City of North Vancouver Childcare Strategy:

Needs Analysis Report

February 5, 2018

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Executive Summary

This summary presents the main findings from the childcare needs analysis. The findings are organized into four themes: (1) Child Development; (2) Supply; (3) Affordability; and, (4) Sustainability.

In the next phase of the Child Care Strategy project, further insights will be gained through community conversations and consultations with childcare providers, families, City staff representatives, and key stakeholder agency representatives. Together, the statistical information and qualitative advice will inform the direction for the City's strategy.

Child Development

North Vancouver School District not only has lower child vulnerability rates across all five EDI scales when compared to provincial averages, vulnerability rates have remained mostly unchanged. Though most vulnerability rates among neighbourhoods in the City of North Vancouver have remained mostly unchanged, with some declining in vulnerability, many children in the City have been identified as vulnerable on various EDI scales, including one-quarter of Kindergarten children experiencing vulnerabilities in at least one area of development in Wave 6.

Child poverty is an issue that affects some neighbourhoods more than others. Child poverty is concentrated in the lower and central Lonsdale area, with child poverty rates reaching as high as 29% in the some parts of the lower Lonsdale area.

According to School District data, many schools are expected to face increasing enrolment pressures, meaning the size of the child population is slated for growth, and alongside this growth, it is reasonable to expect the poverty and vulnerability trends noted above to continue, in some proportion, to growth rates.

Supply

The overall childcare access rate in the City of North Vancouver is to 23 spaces for every 100 children as of July 2017. The total number of spaces has modestly increased from 1,418 in 2015 to 1,455 in 2017.

Childcare spaces are housed in a variety of facilities (e.g. commercial, institutional, and residential buildings). Residential buildings that were also used as family homes (i.e. accessory residential child care) are the most numerous type of facility. (However, residential child cares host smaller numbers in their programs than group child care facilities.) Most childcare provider survey respondents did not see a need to relocate, expand, or renovate their childcare facilities within the next two years. Just one-third of survey respondents had plans to expand their current facility within the next two years.

Among parents and guardians who were asked to provide their views on the supply of childcare services in the City of North Vancouver, a majority of respondents believed that there is an inadequate supply of childcare services to meet their needs (76%). The biggest childcare space needs appear to be for School Age and Infant / Toddler child populations.

Based on waitlist data as well as population and childcare space ratios, there is an evident need for the City to work with partners in the provision of additional spaces for all types of care.

Affordability

Childcare being too expensive was often cited as the reason parents and guardians were not accessing childcare services, second only to the reason that parents and guardians reporting that they or another member in their family can look after their child. Nearly six in ten parents and guardians noted that the fees they currently pay for childcare is unsustainable for their family (58%) and a significant portion of parents and guardians (93%) indicated that being able to work was the primary reason for seeking out childcare services. With the high cost of living and housing, there is a need to ensure that childcare is more affordable for parents and families.

Sustainability

The most commonly cited (by child care providers) sustainability challenge is a limited supply of applicants with the right qualifications and experiences to fill positions, which can exacerbate vulnerabilities among various child populations if centres are unable to attract and retain qualified staff with appropriate and up-to-date training. Staffing issues are cited region-wide, not just in North Vancouver. However, childcare provider survey respondents raised concerns about childcare staffing challenges in relation to cost of living issues such as low wages in the childcare industry, which makes living on the North Shore a challenge for ECD workers. If the overall cost of housing and living on the North Shore continues to increase alongside growing demand for childcare spaces, issues with staff recruitment and retention will be further exacerbated unless the ECD wage issue is addressed.

1.0. Introduction

Purpose of this Report

This Needs Analysis Report presents socio-demographic information and data pertaining to child vulnerability levels, childcare spaces and services across neighbourhoods within the City of North Vancouver. The report is based on Statistics Canada data, data files from the City of North Vancouver, childhood vulnerability data collected by the Human Early Learning Partnership, and survey results from a 2017 childcare provider and parent survey regarding childcare services in the City of North Vancouver. The data and findings presented in this report do not provide definitive answers to questions about childcare needs in the City of North Vancouver. This report will inform the development of the City of North Vancouver's Childcare Strategy. Prior to developing the childcare strategy for the City, further insights will be gained through community conversations and consultations with childcare providers, families, City staff representatives, and key stakeholder agency representatives.

Outline of this Report

In addition to this section, this report consists of six (6) sections. The next section (Methodology) outlines the approach and steps taken to collect and analyze data. The third section (North Vancouver Child Population Profile) presents a profile of childhood age demographics and trends in North Vancouver. The fourth section (North Vancouver Childcare Program Profile) presents data related to childcare programming in the City of North Vancouver, including program capacity and average space across different program types in the City of North Vancouver and its neighbourhoods. The fifth section (Childhood Vulnerabilities & Childcare Statistics in North Vancouver) provides EDI data. The sixth section (Childcare Surveys) discusses the results of surveys conducted with childcare service providers, and parents and guardians accessing childcare services in the City of North Vancouver.

Complete data sets from the parent and childcare provider surveys and survey instruments, and a map showing location of child care facilities in City of North Vancouver neighoburhoods, are included as appendices.

2.0. Methodology

This report draws upon Statistics Canada data, vulnerability scores derived from the Early Development Instrument (EDI) and parent and childcare provider survey data. Outlined below are three (3) primary methods utilized for the data collection and analysis work.

Data Collection Methods

Review of Relevant Childcare-Related Data

Data compiled through the North Shore Childcare Resource and Referral Program (hosted by North Shore Community Resources), as well as data derived from the Early Development Instrument (EDI) were reviewed to understand current childhood vulnerabilities and the presence of childcare services and needs across City neighbourhoods. Identifying childhood vulnerabilities, along with the full range of child care service options and locations provides for a useful consolidated picture of neighbourhood needs for the work of setting child care targets and strategies for the City of North Vancouver. In addition, tax filer and census data pertaining to the City of North Vancouver are included in this profile.

Parent Survey

A *Parent Survey Regarding Childcare* (see Appendix C) was developed for current and potential parents and guardians accessing childcare services in the City of North Vancouver in order to understand childcare service needs and experiences. An online and a paper version of the survey were created and distributed during November of 2017. An online survey link was posted on the City of North Vancouver website and distributed to community partners, Parent Advisory Councils and elementary schools, while the paper copies were distributed through the North Shore Community Resources Centre, City of North Vancouver Public Library, and Queen Mary Elementary School in the City of North Vancouver.

Childcare Provider Survey

An online *North Vancouver Childcare Service Needs, Spaces, and Childhood Vulnerabilities Survey* (see Appendix D) was developed to gauge the views of key stakeholders (e.g., executive directors, managers and coordinators of childcare service organization as well as school district staff and Early Years Planning Table and North Shore Childcare Planning Committee members) on current childcare services delivered, gaps in services, and current and anticipated childcare populations receiving services, services needed, and spaces to deliver services. This survey was distributed during the month of November, 2017.

3.0. North Vancouver Child Population Profile

Section Highlights

- Approximately 6,250 children are between the ages of 0 to 12 in North Vancouver neighbourhoods (12% of the whole population of the City).
- North Vancouver School District[1] estimates that trends in elementary enrolment will increase over the next five years (2017 – 2022), including an approximate 7% and 11% increase above current 2017 levels in 2027 and 2032 respectively.
- Based on 2016 Census data and July 2017 CCRR[1] Childcare Capacity data, there are approximately 23 childcare spaces in North Vancouver for every 100 children between *0 and 12 Years*. The child access rate for *Under School Age Children* (including *Pre-School Children*) is 48 spaces for every 100 children.

North Vancouver Child Population: Overall Age Demographics

Approximately 6,250 children are between the ages of 0 to 12 in North Vancouver neighbourhoods and 12% of the whole population according to 2016 Census data (Statistics Canada, 2016). Approximately 2,460 children are between the ages of 0 to 4 and comprise the largest percentage (39%) of child population categories. Approximately 2,410 children are between the ages of 5 to 9 and comprise of 38% of the 0 to 12 child population while 1,380 children are between the ages of 10 to 12 and comprise 22% of the 0 to 12 child population.

A breakdown of child population statistics by age and age range for the City of North Vancouver is provided in Table 1.

Table 1. Child Population Statistics (Age Range, Age Range Total, Age, and Age Total) for the City of North Vancouver, 2016

Age Range	Age Total	Age %	Age	Age Total	Age %
0 to 4 Years	2,460	39%	Under 1	500	8%
			1 Year	510	8%
			2 Years	470	7.5%
			3 Years	510	8%
			4 Years	470	7.5%
5 to 9 Years	2,410	38%	5 Years	475	7.5%
			6 Years	500	8%
			7 Years	450	7%
			8 Years	465	7%
			9 Years	520	8%
10-12 Years	1,380	22%	10 Years	440	7%
			11 Years	450	7%
			12 Years	490	8%
Total 0 – 12 Child Population = 6,250					

**Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016002*

Approximately 52,900 people live in the City of North Vancouver, of which *Infants and Toddlers* comprise of 3% (*n* = 1,740) of the whole population. The *Under School Age* child population comprises 5% (*n* = 2,447.5) of the City, while School Age Children represents 7% (*n* = 3,552.5) of the whole North Vancouver population (Statistics Canada, 2016).

A breakdown of child population statistics by age and age range for the City of North Vancouver is provided in Table 2.

Table 2. Child Population Statistics (Age Total Range Total and Percentage by Childcare Type) for the City of North Vancouver, 2016

Cohort / Childcare Population Type	Age Total	Age Cohort %	Age	Age Total	Age %
Infants & Toddlers	1,740	28%	Under 1	250*	4%
			1 Year	510	8%
			2 Years	470	7.5%
			3 Years	510	8%
Under School Age	2,447.5	39%	Under 1	250*	4%
			1 Year	510	8%
			2 Years	470	7.5%
			3 Years	510	8%
			4 Years	470	7.5%
			5 Years	237.5**	4%
School Age	3,552.5	57%	5 Years	237.5**	4%
			6 Years	500	8%
			7 Years	450	7%
			8 Years	465	7%
			9 Years	520	8%
			10 Years	440	7%
			11 Years	450	7%
			12 Years	490	8%
Total 0 – 12 Child Population = 6,250					

**Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016002*

**Attempts to take into consideration that some Under 1's may need childcare due to parental leave while other Under 1's will not by reducing the population by half.*

***Attempts to take into consideration that some 5 Year Olds may have already started Kindergarten by reducing the population by half.*

North Vancouver Child Population: Trends in Age Demographics

North Vancouver School District[1] estimates that trends in elementary enrolment will increase over the next five years (2017 – 2022), including an approximate 7% and 11% increase above current 2017 levels in 2027 and 2032 respectively.[2] This growth will likely place greater pressure on neighbourhood schools to have the capacity to meet projected enrolment growth. Table 3 below provides the top ten schools estimated to have the greatest pressure on enrollment in the next decade.

Table 3. Top Twelve North Vancouver Schools with the Highest Anticipated Utilization Pressures*

Boundary	**Cove Cliff**	**Larson**	**Ridgeway**
Capilano	Handsworth	Lynn Valley	Ross Road
Carson Graham	Highlands	**Queen Mary**	**Westview**

**North Vancouver School District (2017) Long Range Facilities Plan.* Bold font indicates schools and/or catchment areas in the City of North Vancouver. Other schools are in the District of North Vancouver.

[1] Source: North Vancouver School District (2017). Long Range Facilities Plan – 2017 Update. Matrix Planning Associates and NVSD.

[2] Baragar projections were used to estimate annual enrolment to 2031.

4.0. North Vancouver Childcare Program Profile

Section Highlights

- Of the approximate 85 childcare programs in North Vancouver neighbourhoods, there are approximately 1,455 spaces for children 0 to 12 (not including childcare programs and spaces under the categories of No License Required and Child-Minding).
- Within the City, there are 243 childcare spaces across five of six neighbourhood schools: (1) Brooksbank Elementary, (2) Queens Mary Elementary, (3) Queensbury Elementary, (4) Ridgeway Elementary, and (5) Westview Elementary. These childcare spaces represent 85% of the total 285 spaces for school-aged children within the City.
- Of the approximate 1,473 spaces within the City, 49% of the spaces (n = 729) and 44% of the programs (n = 42) are within just the neighbourhoods of Central Lonsdale and Grand Boulevard. With the least number of childcare programs and spaces, the neighbourhoods of Cedar Village, Tempe, and Westview combined for only 5% of all program spaces (n = 81) across 10% of all total programs (n = 9) in the City.

Childcare Programs, Capacity, and Access in the City of North Vancouver

Of the approximate 85 childcare programs in North Vancouver neighbourhoods, there are approximately 1,455 spaces for children 0 to 12 (not including childcare programs and spaces under the categories of No License Required and Child-Minding).

A breakdown of the number of programs and capacity for each childcare type for the City of North Vancouver is provided in Table 4.

Table 4. Number of Licensed Programs, Capacity, and Average Space in the City of North Vancouver

Childcare Type	# of Programs	Program Capacity	Average Number of Space per Program
Group Care > 36 Months	24	534	22.2
Group Care < 36 Months	19	300	15.8
Group Multi-Age	7	56	8
Licensed FCC	14	97	6.9
Out of School Care	11	285	25.9
Preschool	10	183	18.3

**Excludes childcare under the categories of No License Required and Child-Minding*

Based on 2016 Census data and July 2017 CCRR[3] Childcare Capacity data, there are approximately 23 childcare spaces in North Vancouver for every 100 children between *0 and 12 Years*.

The child access rate for *Under School Age Children* (including *Pre-School Children*) is 48 spaces for every 100 children. The child access rate for *Under School Age Children* (excluding *Pre-School Children*) is 40 spaces for every 100 children. The child access rate for *School Age Children* is eight spaces for every 100 children. The child access rate for *Infants and Toddlers* is 20 spaces for every 100 children.[4] The child access rate for *School Aged Children* is 8 spaces for every 100 children.

A breakdown of the childcare access rate for each child population in the City of North Vancouver is provided in Table 5.

[3] Childcare Resource and Referral: http://www.ccrr.bc.ca/
[4] Assumes 1/3 of FCC and Group Multi-Age spaces are occupied by children less than 36 months of age

Table 5. Access Capacity by Childcare Type in the City of North Vancouver

Age Range	Age Range Total	# of Program Spaces	Childcare Access Rate
Infants and Toddlers	1,740	350.5	20%
Under School Age Children (including preschool)	2,447.5	1,170	48%
Under School Age Children (excluding preschool)	2,447.5	987	40%
School Aged Children	3,552.5	285	8%
Total 0 – 12 Child Population	6,250	1,455	23%

Note: Vancouver Coastal Health Child Care Licensing provides a list and description of the types of child care programs: http://www.vch.ca/public-health/licensing/child-care

Childcare Program Types and Spaces by City of North Vancouver Schools and Neighbourhoods

Within the City, there are 243 childcare spaces across five of six neighbourhood schools: (1) Brooksbank Elementary, (2) Queens Mary Elementary, (3) Queensbury Elementary, (4) Ridgeway Elementary, and (5) Westview Elementary. These childcare spaces represent 85% of the total 285 spaces for school-aged children within the City.

Of the approximate 243 spaces for school-aged children in neighbourhood schools within the City, over three in ten spaces (31%) are in Queen Mary Elementary School. Of the total childcare spaces (*n* = 285) for school-aged children, over half (53%) represent *Out of School Care Spaces in Schools* (n = 152) across all schools except Brooksbank Elementary and Larson Elementary, which have none. Larson Elementary has no childcare spaces of any type on site.

A breakdown of the capacity of childcare program types offered in neighbourhood schools within the City is provided in Table 6.

Table 6. Childcare Programs Types By School Sites Within the City of North Vancouver

Capacity	Brooksbank	Queen Mary	Queensbury	Ridgeway	Westview	Total
Group Care > 30 Months	0	20	16	0	0	**36**
Out of School Care	0	55	24	37	36	**152**
Preschool	20	0	20	15	0	**55**
Total	**20**	**75**	**60**	**52**	**36**	***243***

**Larson Elementary does not provide any of the childcare types.*

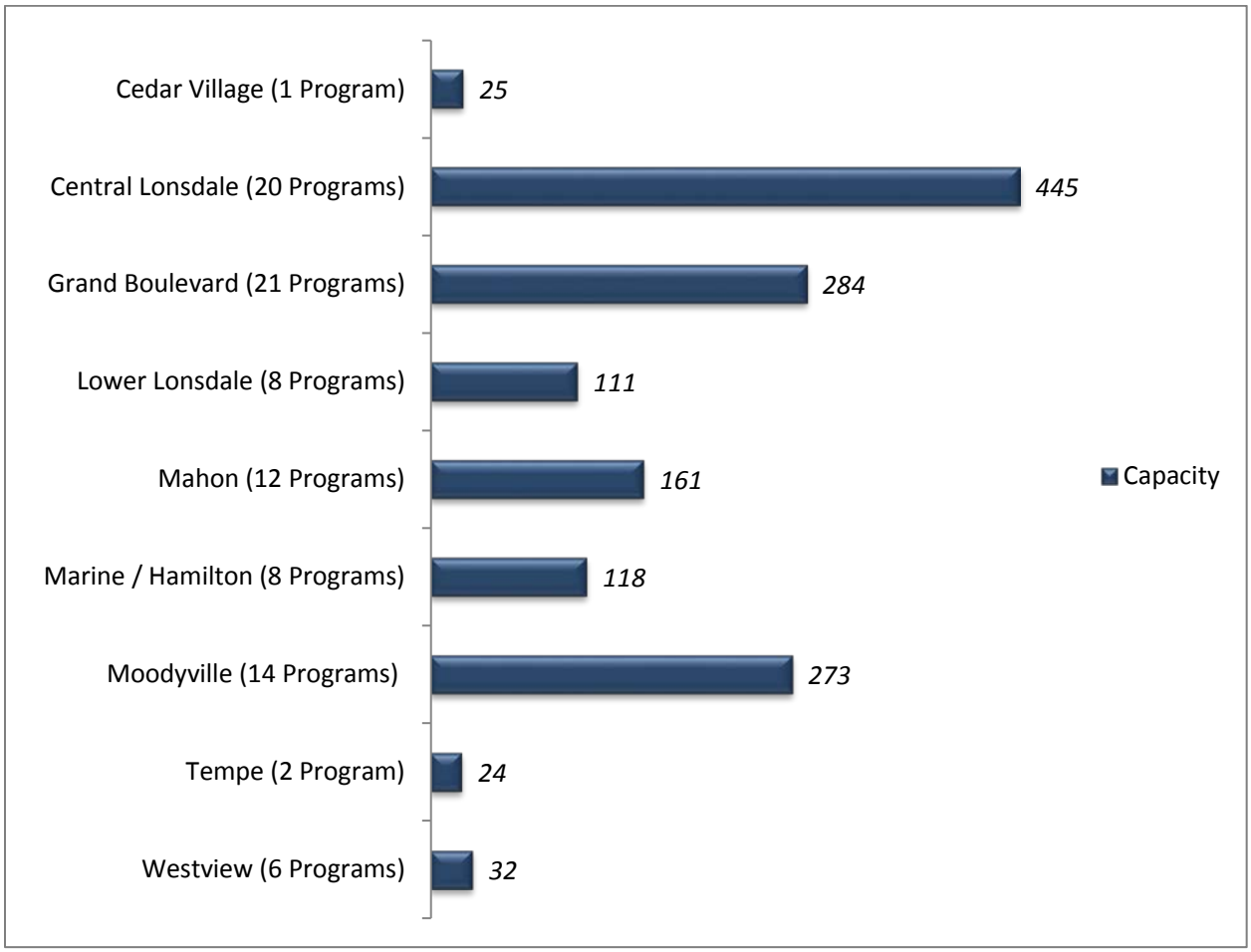
***None of the neighbourhood schools within the City offers Group Care (< 36 Months) programs, Group Multi-Age programs, Licensed Family-Childcare programs, Childminding, or childcare programs where a License is not Required.*

Childcare Program Capacity by City of North Vancouver Neighbourhoods

Of the approximate 1,473 spaces across 92 childcare programs within the City, 49% of the spaces (n = 729) and 44% of the programs (n = 42) are within just the neighbourhoods of Central Lonsdale and Grand Boulevard. With the least number of childcare programs and spaces, the neighbourhoods of Cedar Village, Tempe, and Westview combined for only 5% of all program spaces (n = 81) across 10% of all total programs (n = 9) in the City.

A breakdown of the total number of childcare programs and capacity by neighbourhoods within the City is provided in Figure 1.

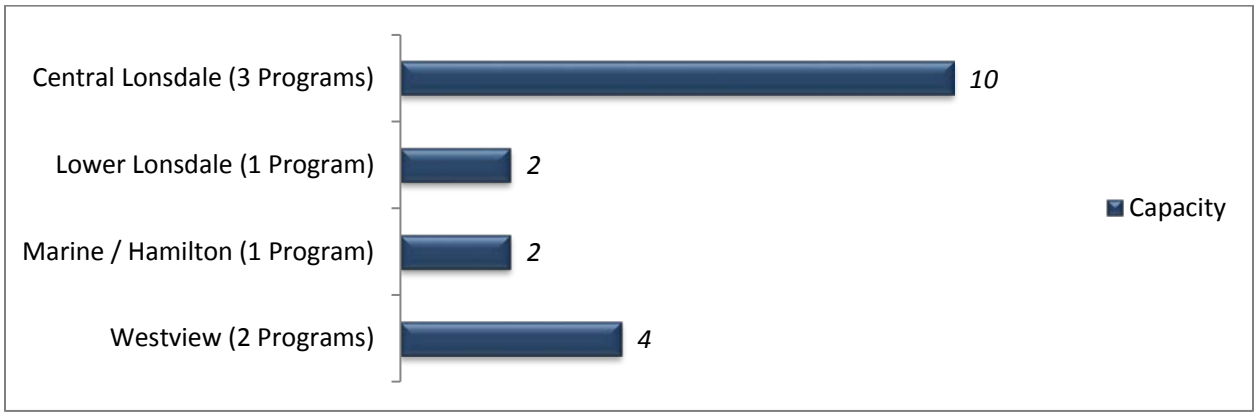
Figure 1. Total Number of Childcare Programs by Neighbourhoods in the City of North Vancouver



Of the approximate 16 spaces across seven programs offering *Childminding* programs or where a *License is Not Required* within the City, 55% of the spaces (n = 10) and 43% of the programs (n = 3) are located in the neighbourhood of Central Lonsdale. Over half (55%) of the City's neighbourhoods do not offer *Childminding* and childcare programs where a *License is not Required*.

A breakdown of the total number and capacity of *Childminding* and childcare programs where a *License is Not Required* within the City is provided in Figure 2.

Figure 2. Licensed and Unlicensed Childcare Program Capacity: Childminding and Childcare Programs Where a License is Not Required Offered North Vancouver Neighbourhoods

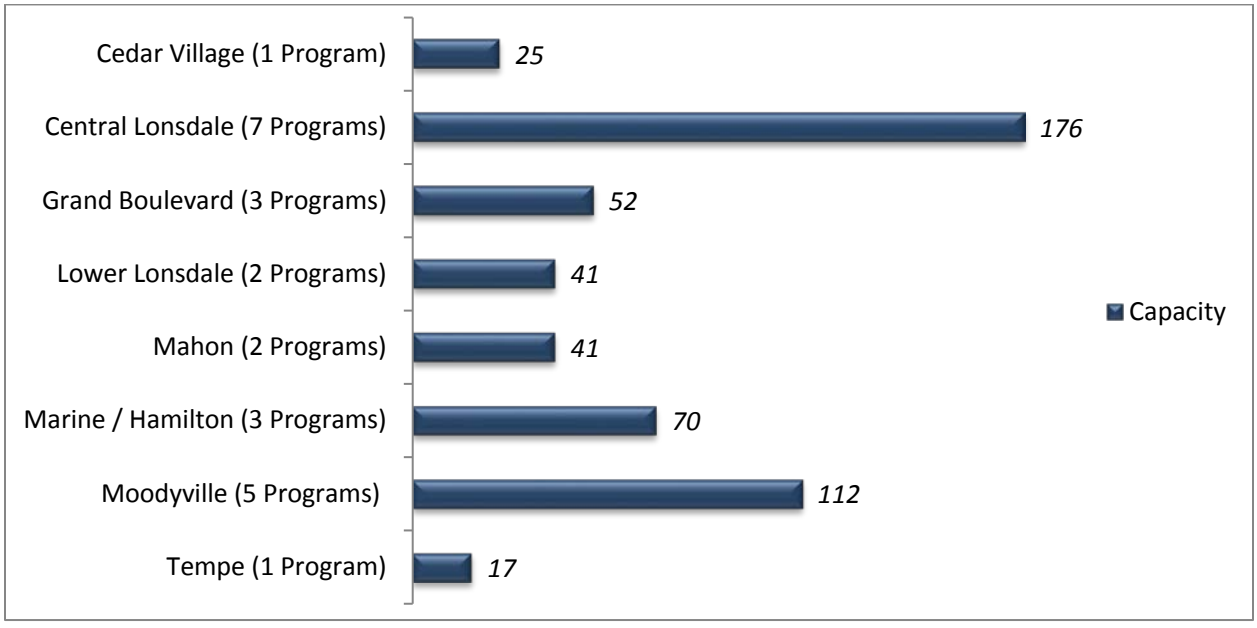


**Childcare type not provided in the neighbourhoods of Cedar Village, Grand Boulevard, Mahon, Moodyville, and Tempe.*

Of the approximate 534 spaces across 24 *Group Care (> 36 Months)* programs within the City, 54% of the spaces (n = 288) and 50% of the programs (n = 12) are located in the neighbourhoods of Central Lonsdale and Moodyville.

The neighbourhoods of Cedar Village and Tempe combined for less than 8% of spaces (n = 42) and 8% of all *Group Care (> 36 Months)* programs (n = 2) within the City. A breakdown of the total number and capacity of *Group Care (> 36 Months)* programs within the City is provided in Figure 3.

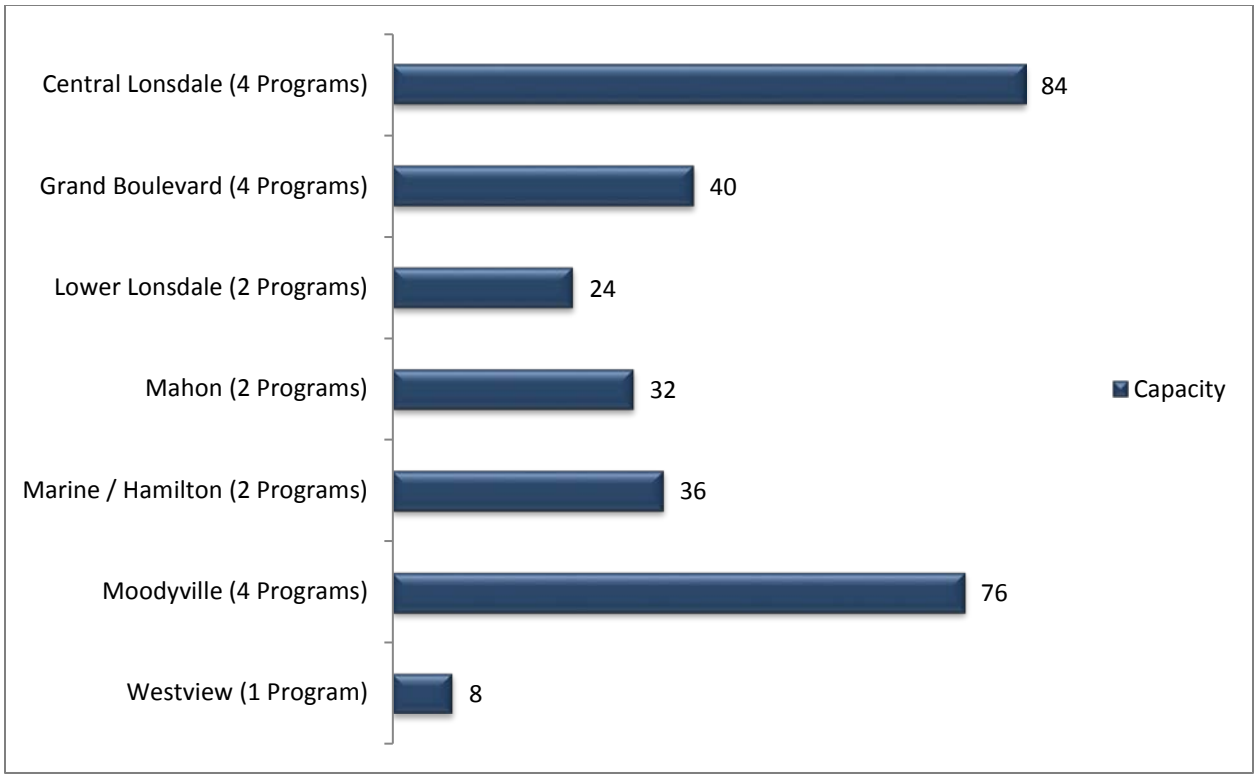
Figure 3. Licensed Childcare Program Capacity: Group Care > 36 Months Offered in North Vancouver Neighbourhoods



**Group Care > 36 Months is not provided in the neighbourhood of Westview.*

Of the approximate 300 spaces across 19 *Group Care (< 36 Months)* programs within the City, 67% of the spaces (n = 200) and 63% of the programs (n = 12) are located in the neighbourhoods of Central Lonsdale, Grand Boulevard, and Moodyville. A breakdown of the total number and capacity of *Group Care (< 36 Months*) programs within the City is provided in Figure 4.

Figure 4. Licensed Childcare Program Capacity: Group Care < 36 Months Offered in North Vancouver Neighbourhoods

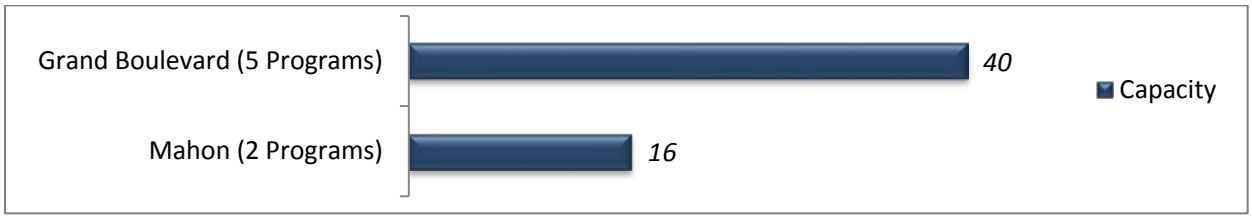


**Group Care < 36 Months is not provided in the neighbourhoods of Cedar Village and Tempe.*

Of the approximate 56 spaces across 7 *Group Multi-Age* programs within the City, all programs and spaces are within the neighbourhoods of Grand Boulevard and Mahon. Over three-quarters (77%) of the City's neighbourhoods do not offer *Group Multi-Age* programs.

A breakdown of the total number and capacity of *Group Multi-Age* programs within the City is provided in Figure 5.

Figure 5. Licensed Childcare Program Capacity: Group Multi-Age Offered in North Vancouver Neighbourhoods

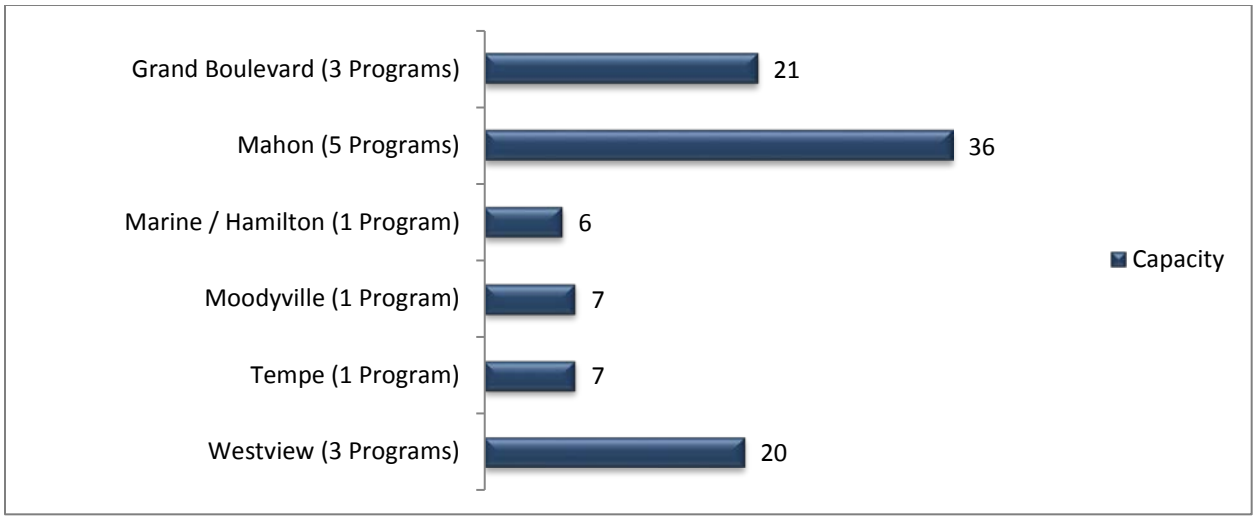


**Multi-Age programs are not provided in the neighbourhoods of Cedar Village, Central Lonsdale, Grand Boulevard, Lower Lonsdale, Marine/Hamilton, Moodyville, Tempe, and Westview.*

Of the approximate 97 spaces across 14 *Licensed Family Childcare* programs within the City, 37% of the spaces (n = 36) and 36% of the programs (n = 5) are located in the neighbourhood of Mahon. One-third (33%) of the City's neighbourhoods do not offer *Licensed Family Childcare* programs.

A breakdown of the total number and capacity of *Licensed Family Childcare* programs within the City is provided in Figure 6.

Figure 6. Licensed Childcare Program Capacity: Licensed Family Childcare Offered in North Vancouver Neighbourhoods

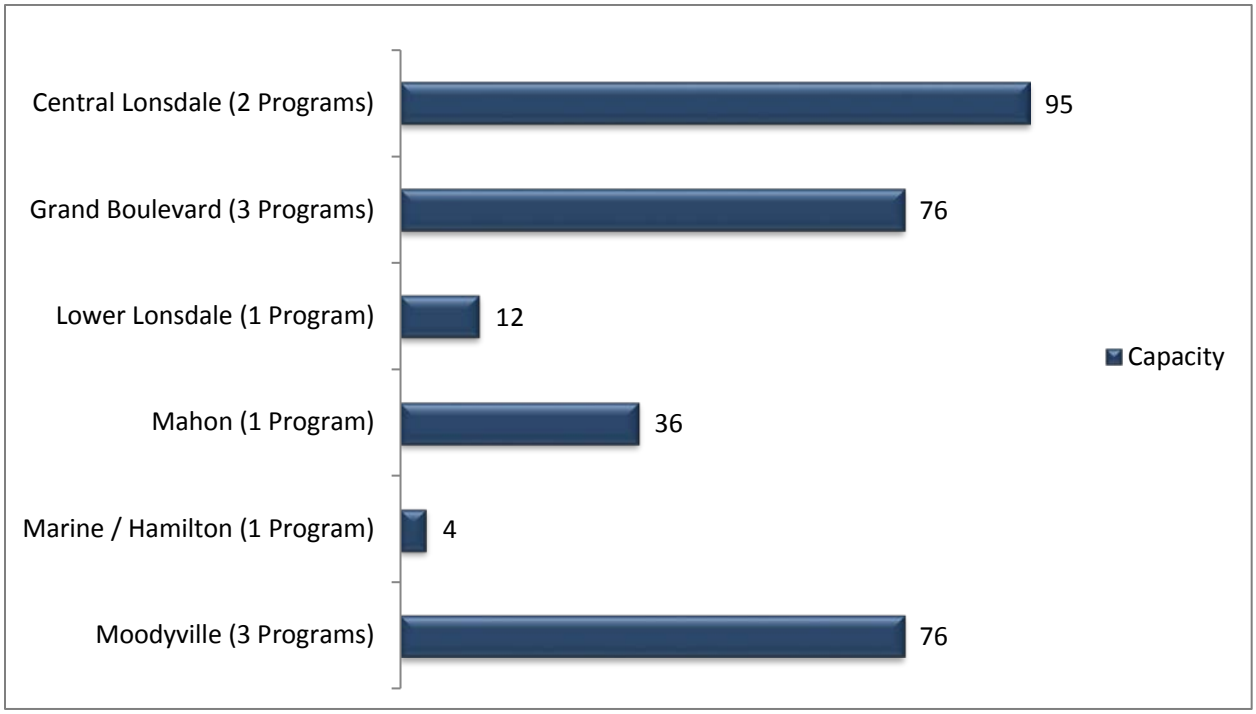


**Licensed Family Childcare is not provided in the neighbourhoods of Cedar Village, Central Lonsdale, and Lower Lonsdale.*

Of the approximate 299 spaces across 11 *Out of School Care* programs within the City, 83% of the spaces (n = 247) and 73% of the programs (n = 8) are located in the neighbourhoods of Central Lonsdale, Grand Boulevard, and Moodyville. One-third (33%) of the City's neighbourhoods do not offer *Out of School Care* programs.

A breakdown of the total number and capacity of *Out of School Care* programs within the City is provided in Figure 7.

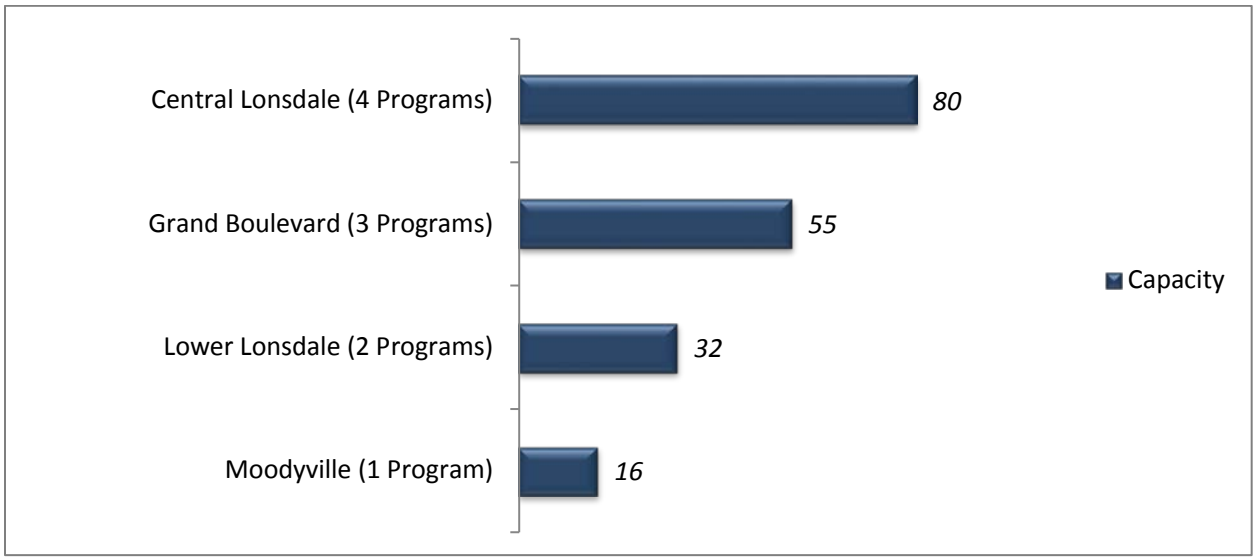
Figure 7. Licensed Childcare Program Capacity: Out of School Care Offered in North Vancouver Neighbourhoods



**Out of School Care is not provided in the neighbourhoods of Cedar Village, Tempe, and Westview.*

Of the approximate 183 spaces across 10 *Preschool* programs within the City, 44% of the spaces (n = 80) and 40% of the programs (n = 4) are located in the neighbourhood of Central Lonsdale. Over half (55%) of the City's neighbourhoods do not offer *Preschool* programs. A breakdown of the total number and capacity of *Preschool* programs within the City is provided in Figure 8.

Figure 8. Licensed Childcare Program Capacity: Preschool Offered in North Vancouver Neighbourhoods



**Childcare type not provided in the neighbourhoods of Cedar Village, Mahon, Marine/Hamilton, Tempe, and Westview.*

Childcare Waitlists in the City of North Vancouver

In July of 2017, childcare providers were contacted to inquire into waitlist data. Most childcare providers contacted indicated that they maintain a waitlist and noted wait times vary depending on the age of the child and type of care needed as well as the needs of the family (i.e. part-time vs. full-time care and days needed). Additionally, wait list times are affected by regular transitions (e.g., children moving from 3-5 to kindergarten) or unexpected moves (e.g., families relocating). Overall, wait times were estimated to be:

- 12 months or more for infant care
- 6 to 12 months for children ages 3 to 5; and
- 12 months or more for school-age care

For school-age care, it was found that in some case, it was unlikely that the child would ever get in due to internal transitions of children and siblings.

Notably, there was consensus among childcare providers that waitlists for *Infant and Toddler* spaces and spaces for *School-Age Children* are longer, with these spaces being more difficult to obtain. Where estimates were provided, wait times for infant and toddler spaces were greater than one year.

Waitlists for children ages 3 to 5 were thought to be shorter due to: (1) centres having greater availability in the 3 to 5 age group; and, (2) preschools generally provide additional options to parents who are able to manage around the lack of full-day childcare.

Several providers noted that “internal families”– families already registered in another program in the same centre – are more likely to obtain School Age childcare spaces due to automatic transitions, compared to external families. External families tend to have more difficulty in obtaining a space for their child and may wait for a long time and still be unable to obtain school age care. Childcare providers noted that internal children are given first priority and it is unusual for a registered child to leave a space.

5.0. Childhood Vulnerabilities & Childcare Statistics in North Vancouver

Section Highlights

- Currently, almost half (44%) of the City neighbourhoods have no more than 25% vulnerability rates as it relates to children being *Vulnerable on One or More Scales* of the Early Development Instrument (Wave 6 data – 2013 to 2016).
- Among City neighbourhoods observed to have greater percentages in vulnerability rates on One or More Scales in in proportion to their own child population relative to other City neighbourhoods includes the following communities: Lonsdale (39%); Westlynn (30%); Norgate / Pemberton (29%).

This section profiles the state of childhood (0-12) in North Vancouver by identifying the level of vulnerabilities and socio-economic demographics of children across City neighbourhoods.

Early Development Instrument and Measuring Childhood Vulnerabilities

The Human Early Learning Partnership uses the Early Development Instrument (EDI) to measure the developmental health of the Kindergarten population across British Columbia. The EDI measures childhood vulnerability rates, reflecting how children's experiences and environments in the first five years of their lives have affected their development as a whole. EDI data presents the differences that exist in children's developmental outcomes across BC communities. It serves as a tool for population health monitoring, aiding in increasing our understanding of children's early developmental outcomes across time and geographies. Tracking and observing vulnerability trends can prompt community efforts to understand more about what is driving changes in vulnerability, and work toward reducing vulnerability including interventions such as: access to ECD programs and services, availability of supports for children with special needs, and other neighbourhood-level factors.[5]

There have been six *waves* of EDI data collection, beginning in 2001 and continuing to the most recent wave in 2016. In total, data for 247,724 kindergarten children has been collected. Data is collected using 104 questions that measure five areas, or scales, that are important to early child development

[5] The North Shore Connect for Kids Early Years Planning Table initiated a 2015 project and report in response to concerns about vulnerability in five North Shore neighbourhoods as measured through the EDI: Denise Buote, Arbour Educational and Clinical Consulting Inc. Increasing Vulnerability in the Early Years: A Closer Look at Five North Shore Neighbourhoods. May 1, 2015. https://firstcallbc.org/news/report-increasing-vulnerability-in-the-early-years-five-neighbourhoods-on-the-north-shore/

and are good predictors of health, education, and social outcomes as a child develops through adolescence and adulthood. The five scales of the EDI are:

1. **Physical Health and Well-being:** assesses children's gross and fine motor skills, physical independence and readiness for the school day;
2. **Social Competence:** assesses children's overall social competencies, capacity for respect and responsibility, approaches to learning, and readiness to explore new things;
3. **Emotional Maturity:** assesses children's prosocial and helping behaviours, as well as hyperactivity and inattention, and aggressive, anxious and fearful behaviours;
4. **Language & Cognitive Development:** assesses children's basic and advanced literacy skills, numeracy skills, interest in math and reading, and memory; and,
5. **Communication Skills and General Knowledge:** assesses children's English language skills and general knowledge.

Children represented by this measure may be vulnerable on only one scale or may be experiencing vulnerabilities on two, three, four, or all five scales of the EDI. As such, the EDI provides a picture of early childhood vulnerability by reporting the percentage of children vulnerable on each of the five scales of the EDI as well as the percentage of children vulnerable on *One of More Scales*.

Overall Child Vulnerability Trends in North Vancouver

Among the approximately 1,201 Kindergarten-age children in North Vancouver's School District #44 who were part of the Wave 6 (2013/14 – 2015/16)data collection on the EDI[6], more than nine in ten children were identified as not being vulnerable on the *Language and Cognitive Development* scale.

Additionally, close to nine in ten children were not found to be vulnerable on the *Physical Health and Well-Being* scale and/or *Communication Skills and General Knowledge* scale. However, nearly one-quarter of Kindergarten-age children in the City of North Vancouver have been identified as vulnerable on one or more scales of the EDI.

A breakdown of EDI Wave 6 results for Kindergarten-age children in the City of North Vancouver is provided in Table 7.

[6] Human Early Learning Partnership. Early Years Development Instrument report. Wave 6 Community Profile, 2016. North Vancouver (SD44). Vancouver, BC: University of British Columbia, School of Population and Public Health; October 2016. URL: http://earlylearning.ubc.ca/media/edi_w6_communityprofiles/edi_w6_communityprofile_sd_44.pdf

Table 7. Wave 6 EDI Results for North Vancouver School District #44

	Physical	Social Competence	Emotional Maturity	Language & Cognitive Development	Communication Skills & General Knowledge	Vulnerable on One or More Scales
Total # Identified as Vulnerable	123	143	148	68	134	296
% Identified as Vulnerable	10%	12%	12%	6%	11%	25%
Total # Not Identified as Vulnerable	1,078	1,058	1,053	1,133	1,064	905
% Not Identified as Vulnerable	90%	88%	88%	94%	89%	75%
Total School District Participation = 1,201*						

**Wave 6 Participation includes the 2013/14, 2014/15, and 2015/16 academic school years.*

Currently, the City of North Vancouver has no more than 10% vulnerability rates on the *Physical Health and Wellbeing* and *Language and Cognitive Development* scales of the EDI (Wave 6 data).

Critical decreases in vulnerability on the *Physical Health and Wellbeing* scale was observed for Kindergarten-age children in North Vancouver between Wave 5 (14%) and Wave 6 (10%). Additionally, the summary measure Vulnerable on One or More Scales had a meaningful decrease between Wave 5 (29%) and Wave 6 (25%). No other meaningful differences were found across EDI scales.

A breakdown of EDI trends across EDI Waves for Kindergarten-age children in the City of North Vancouver is provided in Table 8.

Table 8. Vulnerability Trends for Children in the North Vancouver School District #44 (All EDI Scales, Wave 3 to Wave 6)[7]

EDI Scale	Wave 3 (2007/08 – 2008/09)	Wave 4 (2009/10 – 2010/11)	Wave 5 (2011/12 – 2012/13)	Wave 6 (2013/14 – 2015/16)
Physical Health & Wellbeing	8%	9%	14%	10%
Social Competence	11%	10%	12%	12%
Emotional Maturity	12%	10%	13%	12%
Language & Cognitive Development	8%	7%	5%	6%
Communication Skills & General Knowledge	10%	10%	10%	11%
Vulnerable on One or More Scales	23%	21%	29%	25%
Total Count	**1,071**	**1,087**	**1,098**	**1,201**

Child Vulnerability Trends in North Vancouver Neighbourhoods (Vulnerability on One or More Scales)

Currently, almost half (44%) of the City neighbourhoods have no more than 25% vulnerability rates as it relates to children being *Vulnerable on One or More Scales* of the EDI (Wave 6 data). Among City neighbourhoods observed to have greater percentages in vulnerability rates on One or More Scales in in proportion to their own child population relative to other City neighbourhoods includes the following communities:

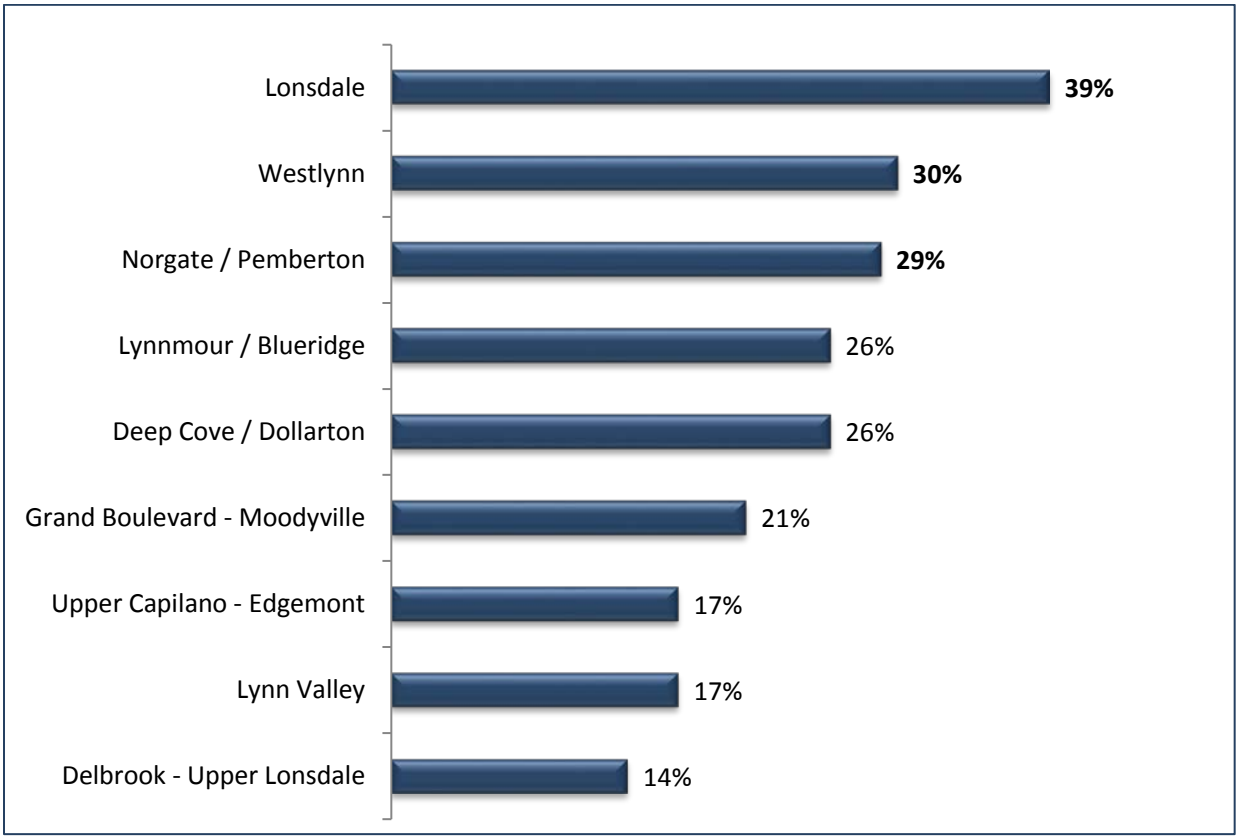
- Lonsdale (39%)
- Westlynn (30%)

[7] Human Early Learning Partnership. EDI (Early Years Development Instrument) Mapping – Wave 3. North Vancouver (SD44). Vancouver, BC: University of British Columbia, School of Population and Public Health; August 2013. URL: http://earlylearning.ubc.ca/media/mapsets/w3/sd44_w3_edimaps.pdf

- Norgate / Pemberton (29%)

A breakdown of vulnerability rates across City neighbourhoods as it relates to children being *Vulnerable on One or More Scales* scale of the EDI (Wave 6 data) is provided in Figure 14.

Figure 9. Vulnerability Trends for Children in the City of North Vancouver (Vulnerable on One or More Scales, EDI Wave 6)



Over three-quarters (78%) of the neighbourhoods within the City of North Vancouver had an observed reduction in children being *Vulnerable on One or More Scales* of the EDI from Wave 5 to Wave 6.

The neighbourhoods in the City of North Vancouver with critical decreases in vulnerability rates include Upper Capilano / Edgemont (-14%), Grand Boulevard / Moodyville (-11%), and Delbrook / Upper Lonsdale (-9%). Four other neighbourhoods reported a decrease in vulnerability but were not critically significant.

The neighbourhoods of Lonsdale (+6%) and Westlynn (+3%) had an increase in percentage of children being *Vulnerable on One or More Scales* of the EDI from Wave 5 to Wave 6 but these increases were not critically significant.

A breakdown of scores related to children being *Vulnerable on One or More Scales* across EDI Waves for Kindergarten-age children in the City is provided in Table 14.

Table 9. Vulnerability Trends for Children in the City of North Vancouver (Vulnerable on One or More Scales, EDI Wave 3 – Wave 6)

Neighbourhood	Wave 3 (2007/08 – 2008/09)	Wave 4 (2009/10 – 2010/11)	Wave 5 (2011/12 – 2012/13)	Wave 6 (2013/14 – 2015/16)
Deep Cove / Dollarton	20%	17%	33%	26%
Delbrook - Upper Lonsdale	21%	27%	23%	**14%↓**
Grand Boulevard - Moodyville	16%	18%	32%	**21%↓**
Lonsdale	36%	37%	33%	39%
Lynnmour / Blueridge	26%	22%	30%	26%
Lynn Valley	17%	6%	18%	17%
Norgate / Pemberton	24%	26%	33%	29%
Upper Capilano - Edgemont	18%	16%	31%	**17%↓**
Westlynn	24%	21%	27%	30%

**Meaningful changes from Wave 5 to Wave 6 EDI data are denoted by the following: (1) ↓ Critical decrease in vulnerability; (2) ↑ Critical increase in vulnerability; and, (3) = No meaningful change in vulnerability.*

Significant variability exists within North Vancouver when it comes to with vulnerability rates one or more scales, with a range of 14% to 39% in Delbrook / Upper Lonsdale and Lonsdale, respectively. Notably, Lonsdale has the highest vulnerability rates in the district. Lonsdale, the neighbourhood with the highest overall vulnerabilities in the district, has experienced an increase in vulnerability on the Communication Skills and General Knowledge scales of the EDI.

A positive finding is that vulnerability rates have remained mostly unchanged, and have improved in some cases since Wave 5 EDI. Most vulnerability rates among neighbourhoods in the City of North Vancouver have remained unchanged, with some declining in vulnerability.

A breakdown of scores related to children being *Vulnerable on One or More Scales* across EDI Waves for Kindergarten-age children in the City is provided in Table 15.

Table 10. Critical Changes in Childhood Vulnerability Rates in City of North Vancouver Neighbourhoods (EDI Wave 5 – 6 Data)*

Neighbourhood	Phys. Health	Social Competence	Emot. Maturity	Language & Cognitive Develop.	Comm. & General Knowledge	Vulnerable on One or More Scales
Deep Cove / Dollarton	=	=	=	↑	=	=
Delbrook / Upper Lonsdale	↓	=	=	=	=	↓
Grand Boulevard / Moodyville	↓	↓	=	↓	=	↓
Lonsdale	=	=	↓	↑	↑	=
Lynnmour / Blueridge	↓	=	↑	=	=	=
Lynn Valley	=	↑	=	=	=	=
Norgate / Pemberton	=	↑	=	=	=	=
Upper Capilano / Edgemont	↓	=	↓	=	↓	↓
Westlynn	=	=	=	=	=	=

**Meaningful changes from Wave 5 to Wave 6 EDI data are denoted by the following: (1) ↓ Critical decrease in vulnerability; (2) ↑ Critical increase in vulnerability; and, (3) = No meaningful change in vulnerability.*

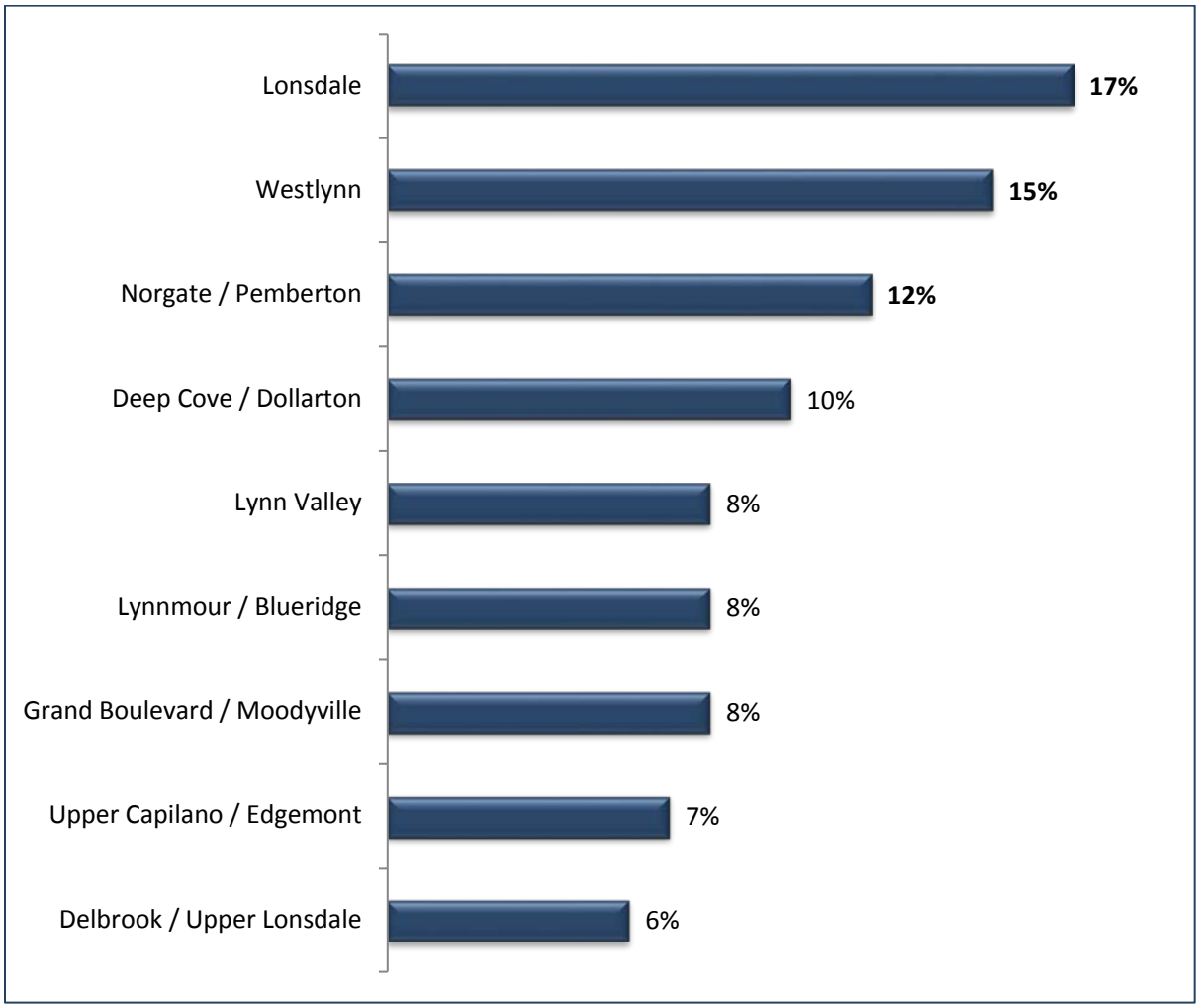
Child Vulnerability Trends in North Vancouver Neighbourhoods (Physical Health and Wellbeing)

Currently, two-thirds (67%) of the neighbourhoods within the City of North Vancouver have no more than 10% vulnerability rates on the *Physical Health and Wellbeing* scale of the EDI (Wave 6 data). Among City neighbourhoods observed to have greater percentages of vulnerability rates in proportion to their own child population relative to other City neighbourhoods includes the following communities:

- Lonsdale (17%)
- Westlynn (15%)
- Norgate/Pemberton (12%)

A breakdown of vulnerability rates across City neighbourhoods on the *Physical Health and Wellbeing* scale of the EDI (Wave 6 data) is provided in Figure 9.

Figure 10. Child Vulnerabilities for North Vancouver Neighbourhoods (Physical Health and Wellbeing EDI Wave 6)



More than three-quarters (78%) of neighbourhoods within the City of North Vancouver had an observed reduction in vulnerability scores on the *Physical Health and Wellbeing* EDI scale from Wave 5 to Wave 6. Neighbourhoods in the City of North Vancouver with critical decreases in vulnerability rates[8] include the following communities:

- Delbrook / Upper Lonsdale (-9%)
- Grand Boulevard / Moodyville (-9%)
- Upper Capilano / Edgemont (-8%)
- Lynnmour / Blueridge (-7%)

[8] Critical difference is a statistical method used to determine whether EDI vulnerability rates from one period to another reflects a meaningful change in vulnerability. For more information, see : http://earlylearning.ubc.ca/maps/edi/sd/44/#critDiff

Other neighbourhoods reported a decrease in vulnerability rates but were not critically significant. The only increase in vulnerability rates was in Lonsdale (+4%), but was not critically significant.

A breakdown of *Physical Health and Wellbeing* scores across EDI Waves for Kindergarten-age children in the City is provided in Table 9.

Table 11. Child Vulnerability Trends for the City of North Vancouver (Physical Health and Wellbeing, EDI Wave 3 – Wave 6)*

Neighbourhood	Wave 3 (2007/08 – 2008/09)	Wave 4 (2009/10 – 2010/11)	Wave 5 (2011/12 – 2012/13)	Wave 6 (2013/14 – 2015/16)
Deep Cove / Dollarton	7%	8%	12%	10%
Delbrook / Upper Lonsdale	7%	12%	15%	6%↓
Grand Boulevard / Moodyville	1%	7%	17%	8%↓
Lonsdale	14%	13%	13%	17%
Lynnmour / Blueridge	9%	11%	15%	8%↓
Lynn Valley	8%	3%	9%	8%
Norgate / Pemberton	11%	10%	17%	12%
Upper Capilano / Edgemont	6%	7%	15%	7%↓
Westlynn	7%	10%	15%	15%

**Meaningful changes from Wave 5 to Wave 6 EDI data are denoted by the following: (1) ↓ Critical decrease in vulnerability; (2) ↑ Critical increase in vulnerability; and, (3) = No meaningful change in vulnerability.*

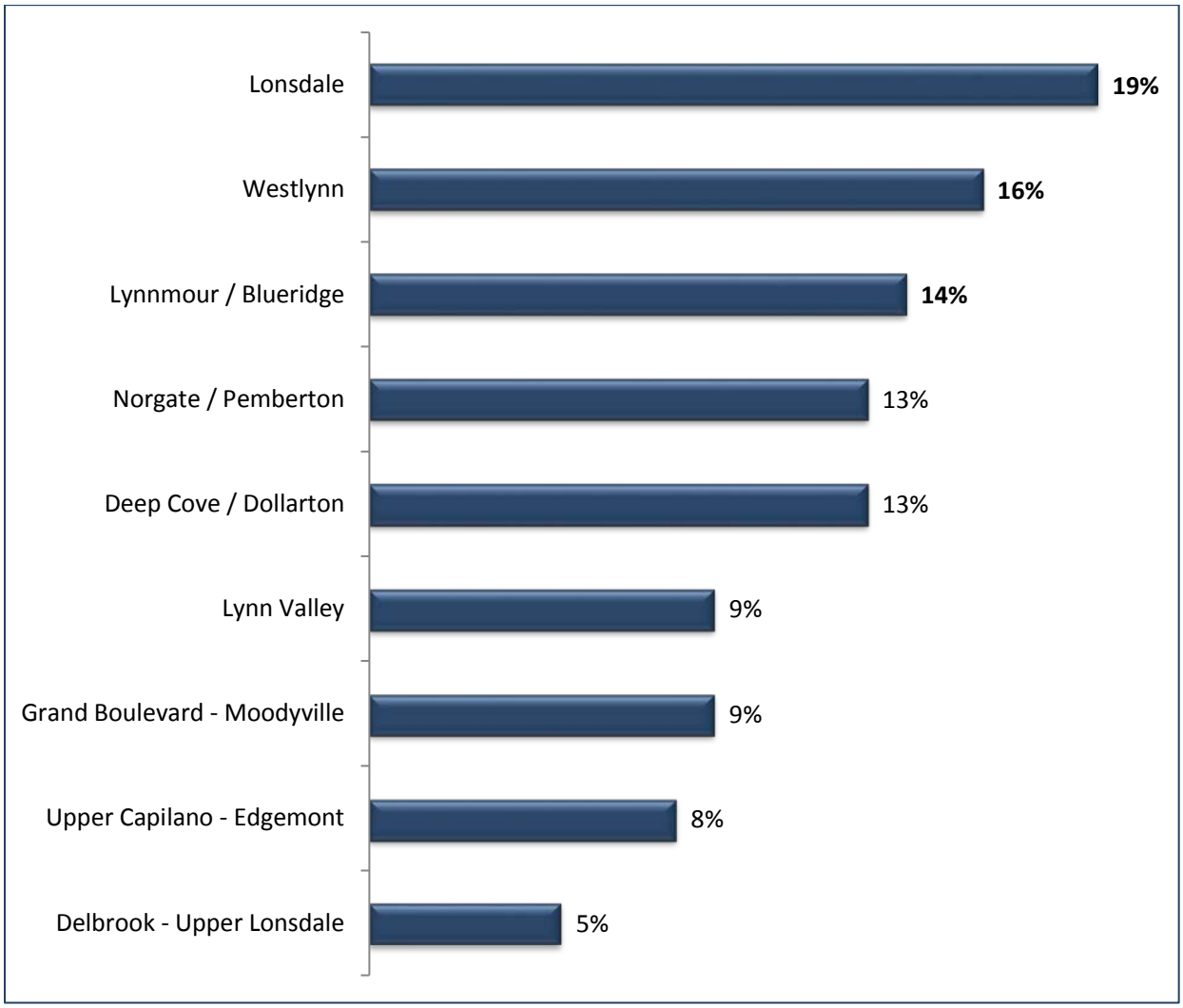
Child Vulnerability Trends in North Vancouver Neighbourhoods (Social Competence)

Currently, almost half (44%) of the neighbourhoods within the City of North Vancouver have no more than 10% vulnerability rates on the *Social Competence* scale of the EDI (Wave 6 data). Among City neighbourhoods observed to have greater percentages in vulnerability rates in proportion to their own child population relative to other City neighbourhoods includes the following communities:

- Lonsdale (19%)
- Westlynn (16%)
- Lynnmour / Blueridge (14%)

A breakdown of vulnerability rates across City neighbourhoods on the *Social Competence* scale of the EDI (Wave 6 data) is provided in Figure 10.

Figure 11. Child Vulnerabilities for North Vancouver Neighbourhoods (Social Competence, EDI Wave 6)



More than half (56%) of the neighbourhoods within the City of North Vancouver had an observed reduction in vulnerability scores on the *Social Competence* scale of the EDI from Wave 5 to Wave 6. The only neighbourhood in the City of North Vancouver with a critical decrease in vulnerability rates was the neighbourhood of Grand Boulevard / Moodyville (-6%). Other neighbourhoods reported a decrease in vulnerability rates but were not critically significant.

Neighbourhoods in the City of North Vancouver with critical increases in vulnerability on the *Social Competence* scale of the EDI from Wave 5 to Wave 6 include the following communities:

- Lynn Valley (+4%)
- Norgate / Pemberton (+4%)

Other neighbourhoods reported an increase in vulnerability rates, including Westlynn (+4%), but were not critically significant.

A breakdown of *Social Competence* scores across EDI Waves for Kindergarten-age children in the City is provided in Table 10.

Table 12. Vulnerability Trends for Children in the City of North Vancouver (Social Competence, EDI Wave 3 – Wave 6)

Neighbourhood	Wave 3 (2007/08 – 2008/09)	Wave 4 (2009/10 – 2010/11)	Wave 5 (2011/12 – 2012/13)	Wave 6 (2013/14 – 2015/16)
Deep Cove / Dollarton	1%	6%	17%	13%
Delbrook - Upper Lonsdale	13%	12%	7%	5%
Grand Boulevard - Moodyville	7%	8%	15%	9%↓
Lonsdale	18%	19%	18%	19%
Lynnmour / Blueridge	11%	12%	15%	14%
Lynn Valley	11%	2%	5%	9%↑
Norgate / Pemberton	14%	11%	9%	13%↑
Upper Capilano - Edgemont	9%	7%	10%	8%
Westlynn	11%	7%	12%	16%

**Meaningful changes from Wave 5 to Wave 6 EDI data are denoted by the following: (1) ↓ Critical decrease in vulnerability; (2) ↑ Critical increase in vulnerability; and, (3) = No meaningful change in vulnerability.*

Child Vulnerability Trends in North Vancouver Neighbourhoods (Emotional Maturity)

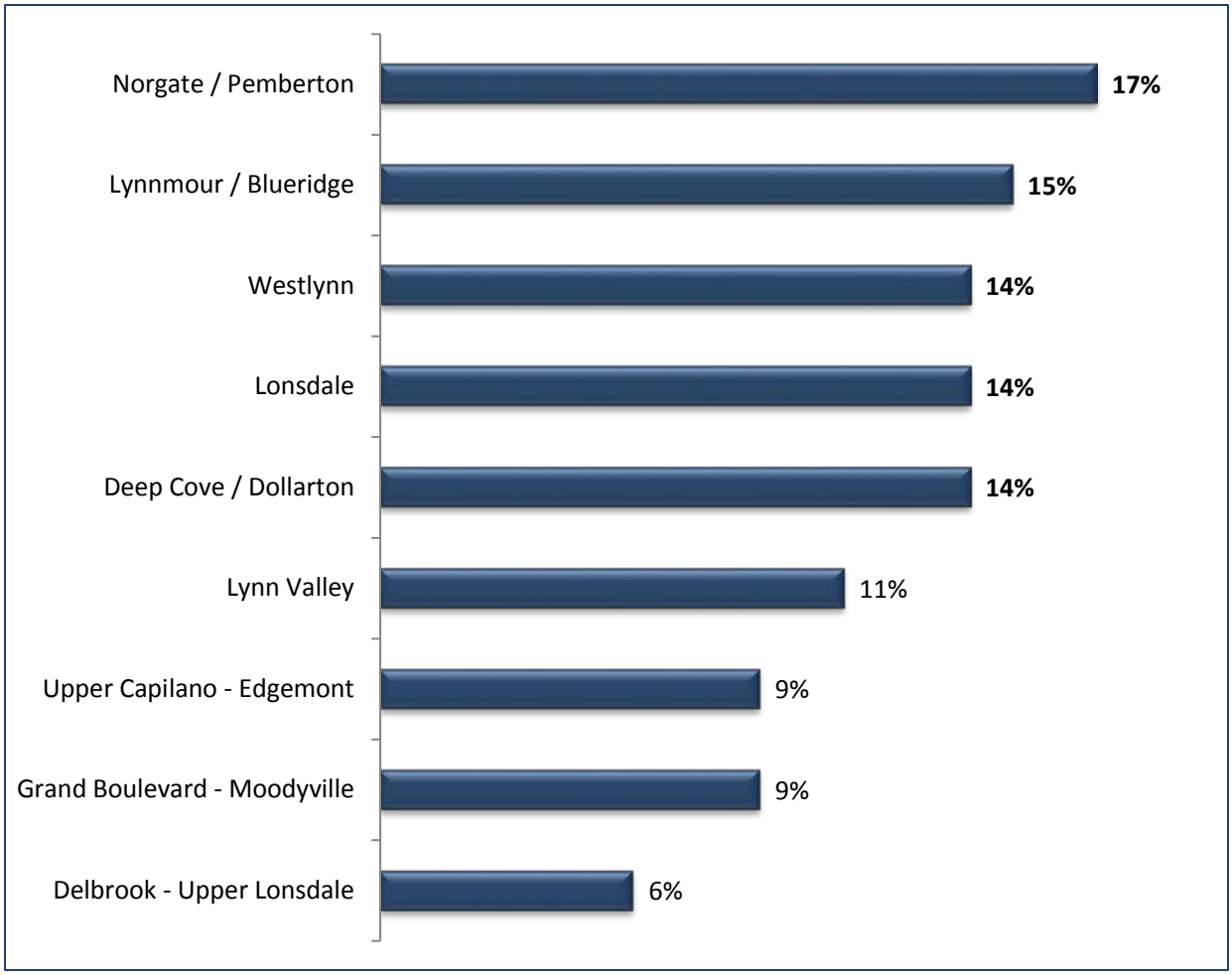
Currently, one-third (33%) of the neighbourhoods within the City of North Vancouver have no more than 10% vulnerability rates on the *Emotional Maturity* scale of the EDI (Wave 6 data). Among City neighbourhoods observed to have greater percentages in vulnerability rates in proportion to their own child population relative to other City neighbourhoods includes the following communities:

- Norgate / Pemberton (17%)
- Lynnmour / Blueridge (15%)

- Three Neighbourhoods Tied (14%)

A breakdown of vulnerability rates across City neighbourhoods on the *Emotional Maturity* scale of the EDI (Wave 6 data) is provided in Figure 11.

Figure 12. Child Vulnerabilities for North Vancouver Neighbourhoods (Emotional Maturity, EDI Wave 6)



More than half (56%) of all neighbourhoods within the City of North Vancouver had an observed reduction in vulnerability scores on the *Emotional Maturity* scale of the EDI from Wave 5 to Wave 6.

Neighbourhoods in the City of North Vancouver with critical decreases in vulnerability includes Lonsdale (-6%) and Upper Capilano / Edgemont (-6%). Three other neighbourhoods reported a decrease in vulnerability rates but were not critically significant.

The only neighbourhood in the City of North Vancouver with a critical increase in vulnerability includes Lynnmour / Blueridge (+4%). Two other neighbourhoods reported an increase in vulnerability rates but were not critically significant.

A breakdown of *Emotional Maturity* scores across EDI Waves for Kindergarten-age children in the City is provided in Table 11.

Table 13. Vulnerability Trends for Children in the City of North Vancouver (Emotional Maturity, EDI Wave 3 – Wave 6)

Neighbourhood	Wave 3 (2007/08 – 2008/09)	Wave 4 (2009/10 – 2010/11)	Wave 5 (2011/12 – 2012/13)	Wave 6 (2013/14 – 2015/16)
Deep Cove / Dollarton	7%	5%	14%	14%
Delbrook - Upper Lonsdale	7%	12%	9%	6%
Grand Boulevard - Moodyville	8%	10%	13%	9%
Lonsdale	18%	18%	20%	14%↓
Lynnmour / Blueridge	14%	10%	11%	15%↑
Lynn Valley	10%	3%	7%	11%
Norgate / Pemberton	15%	13%	13%	17%
Upper Capilano - Edgemont	8%	5%	15%	9%↓
Westlynn	15%	13%	16%	14%

**Meaningful changes from Wave 5 to Wave 6 EDI data are denoted by the following: (1) ↓ Critical decrease in vulnerability; (2) ↑ Critical increase in vulnerability; and, (3) = No meaningful change in vulnerability.*

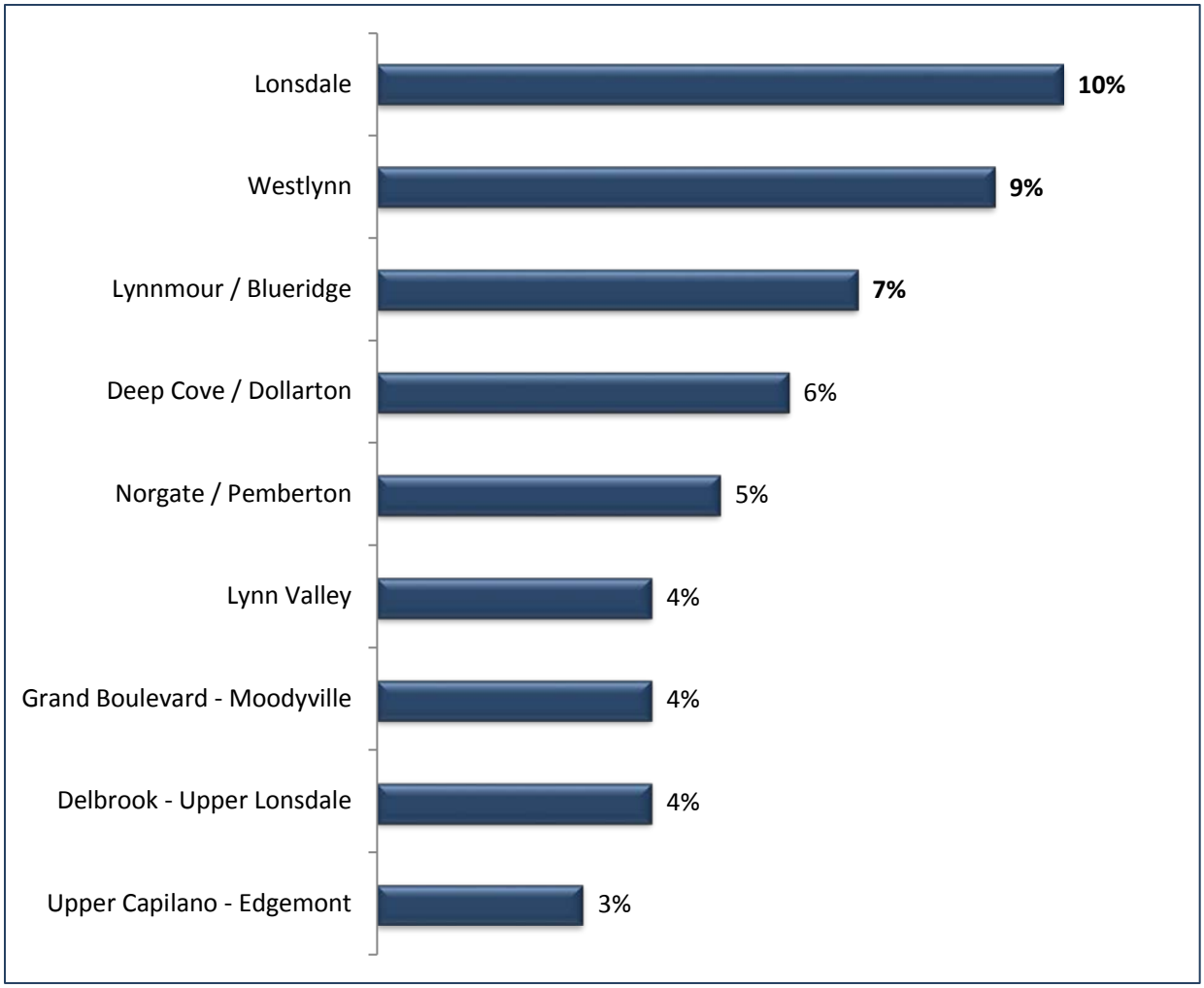
Child Vulnerability Trends in North Vancouver Neighbourhoods (Language and Cognitive Development)

Currently, all (100%) neighbourhoods within the City of North Vancouver have no more than 10% vulnerability rates on the *Language and Cognitive Development* scale of the EDI (Wave 6 data). Among City neighbourhoods observed to have greater percentages in vulnerability rates in proportion to their own child population relative to other City neighbourhoods includes the following communities:

- Lonsdale (10%)
- Westlynn (9%)
- Lynnmour / Blueridge (7%)

A breakdown of vulnerability rates across City neighbourhoods on the *Language and Cognitive Development* scale of the EDI (Wave 6 data) is provided in Figure 12.

Figure 13. Child Vulnerabilities for North Vancouver Neighbourhoods (Language and Cognitive Development, EDI Wave 6)



Almost half (44%) of the neighbourhoods within the City of North Vancouver had an observed reduction in vulnerability scores on the *Language and Cognitive Development* scale of the EDI from Wave 5 to Wave 6. The only neighbourhood in the City of North Vancouver with a critical decrease in vulnerability rates includes Grand Boulevard / Moodyville (-4%). Three other neighbourhoods reported a decrease in vulnerability but were not critically significant.

Neighbourhoods in the City of North Vancouver with critical increases in vulnerability rates on the *Social Competence* scale of the EDI from Wave 5 to Wave 6 includes Deep Cove / Dollarton (+5%) and Lonsdale (+5%). Three other neighbourhoods reported an increase in vulnerability rates but were not critically significant.

A breakdown of *Language and Cognitive Development* scores across EDI Waves for Kindergarten-age children in the City is provided in Table 12.

Table 14. Vulnerability Trends for Children in the City of North Vancouver (Language and Cognitive Development, EDI Wave 3 – Wave 6)

Neighbourhood	Wave 3 (2007/08 – 2008/09)	Wave 4 (2009/10 – 2010/11)	Wave 5 (2011/12 – 2012/13)	Wave 6 (2013/14 – 2015/16)
Deep Cove / Dollarton	6%	11%	1%	6%↑
Delbrook / Upper Lonsdale	4%	9%	5%	4%
Grand Boulevard / Moodyville	5%	4%	8%	4%↓
Lonsdale	16%	12%	5%	10%↑
Lynnmour / Blueridge	11%	8%	6%	7%
Lynn Valley	6%	2%	3%	4%
Norgate / Pemberton	10%	5%	5%	5%
Upper Capilano / Edgemont	3%	2%	4%	3%
Westlynn	9%	10%	10%	9%

**Meaningful changes from Wave 5 to Wave 6 EDI data are denoted by the following: (1) ↓ Critical decrease in vulnerability; (2) ↑ Critical increase in vulnerability; and, (3) = No meaningful change in vulnerability.*

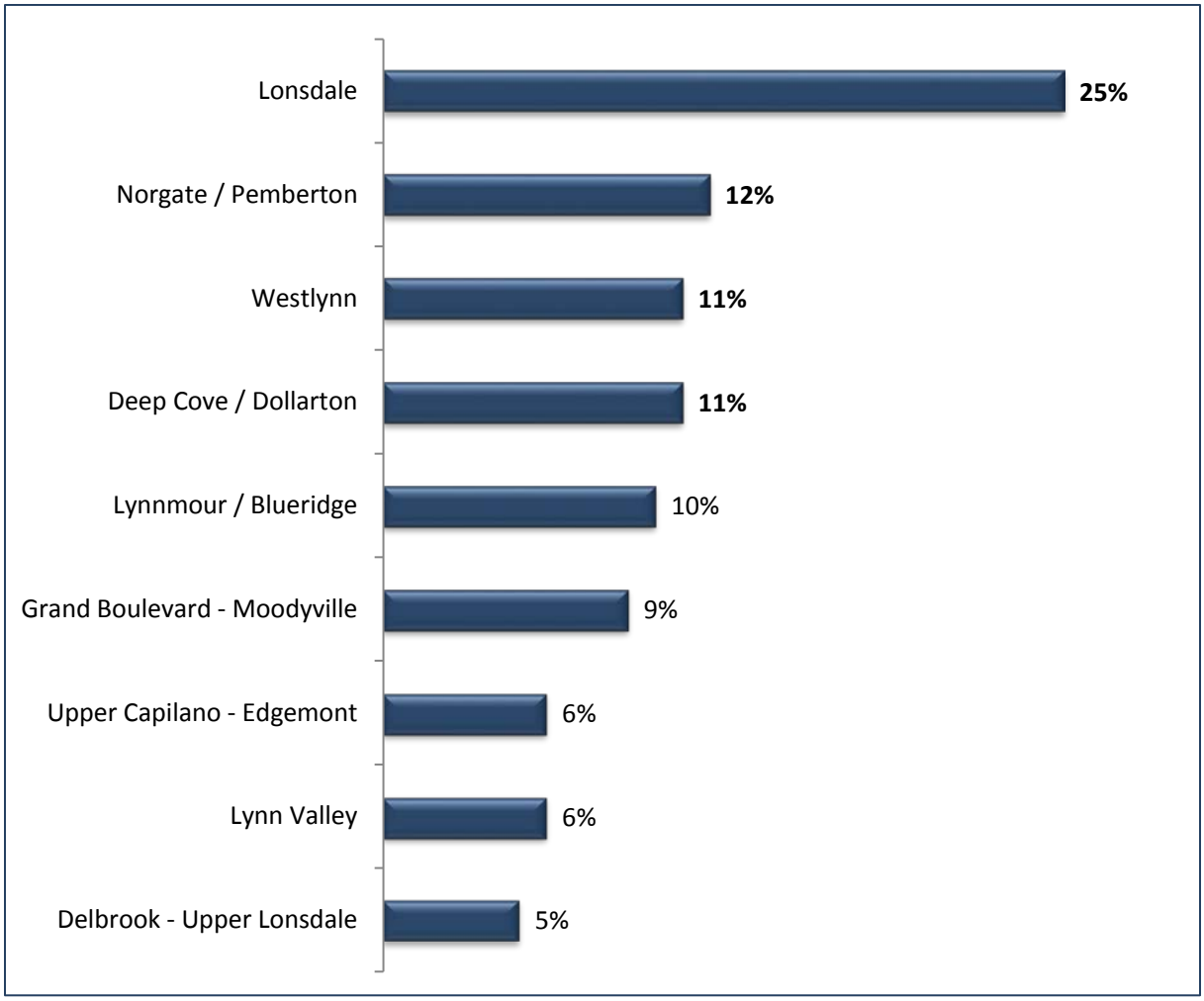
Child Vulnerability Trends in the North Vancouver Neighbourhoods (Communication and General Knowledge)

Currently, over half (56%) of the City neighbourhoods have no more than 10% vulnerability rates on the *Communication and General Knowledge* scale of the EDI (Wave 6 data). Among City neighbourhoods observed to have greater percentages in vulnerability rates in proportion to their own child population relative to other City neighbourhoods includes the following communities:

- Lonsdale (25%)
- Norgate / Pemberton (12%)
- Two Neighbourhoods Tied (11%)

A breakdown of vulnerability rates across City neighbourhoods on the *Communication and General Knowledge* scale of the EDI (Wave 6 data) is provided in Figure 13.

Figure 14. Vulnerability Trends for Children in the City of North Vancouver (Communication and General Knowledge, EDI Wave 6)



Almost half (44%) of the neighbourhoods within the City of North Vancouver had an observed reduction in reducing vulnerability scores on the *Communication and General Knowledge* scale of the EDI from Wave 5 to Wave 6.

The only neighbourhood in the City of North Vancouver with a critical decrease in vulnerability rates includes Upper Capilano / Edgemont (-9%). Three other neighbourhoods reported a decrease in vulnerability but were not critically significant.

The only neighbourhood in the City of North Vancouver with a critical increase in vulnerability on the *Communication and General Knowledge* scale of the EDI from Wave 5 to Wave 6 is Lonsdale (+13%). Three other neighbourhoods reported an increase in vulnerability rates but were not critically significant.

A breakdown of *Communication and General Knowledge* scores across EDI Waves for Kindergarten-age children in the City is provided in Table 13.

Table 15. Vulnerability Trends for Children in the City of North Vancouver (Communication and General Knowledge, EDI Wave 3 – Wave 6)

Neighbourhood	Wave 3 (2007/08 – 2008/09)	Wave 4 (2009/10 – 2010/11)	Wave 5 (2011/12 – 2012/13)	Wave 6 (2013/14 – 2015/16)
Deep Cove / Dollarton	10%	4%	14%	11%
Delbrook - Upper Lonsdale	1%	12%	7%	5%
Grand Boulevard - Moodyville	7%	7%	9%	9%
Lonsdale	26%	24%	12%	**25%↑**
Lynnmour / Blueridge	11%	10%	9%	10%
Lynn Valley	7%	2%	4%	6%
Norgate / Pemberton	17%	14%	15%	12%
Upper Capilano - Edgemont	4%	7%	15%	**6%↓**
Westlynn	7%	7%	7%	11%

**Meaningful changes from Wave 5 to Wave 6 EDI data are denoted by the following: (1) ↓ Critical decrease in vulnerability; (2) ↑ Critical increase in vulnerability; and, (3) = No meaningful change in vulnerability.*

Early Childhood (0 to 6 Years) Poverty for the City of North Vancouver, 2014

Early childhood (0 to 6 years old) poverty rates[9] varied considerably by census tract in the City of North Vancouver in 2010. Census tract 101.03 (primarily Lower Lonsdale neighbourhood) had the highest early childhood poverty rate (29%), while census tract 104.00 (primarily Grand Boulevard neighbourhood) had the most early years children living in poverty (95). Overall, 470 early years children in the City lived in poverty in 2010, an early childhood poverty rate of 14.5%.

A breakdown of child poverty by census track for the City of North Vancouver is provided in Table 16.

Table 16. Child poverty rate (0-6 year olds), by City of North Vancouver census tract, 2011 National Household Survey (for 2010)[i, ii]

Census Tract	Main Neighbourhood in Census Tract	Other Neighbourhoods Partially in Census Tract	Total number of children	Total number of poor children	Per cent of poor children
CT 100.01	Grand Boulevard	Moodyville, Central Lonsdale, Lower Lonsdale	330	35	11%
CT 100.02	Moodyville	Lower Lonsdale	545	60	11%
CT 101.03	Lower Lonsdale	-	260	75	29%
CT 101.04	Central Lonsdale	-	165	35	21%
CT 101.05	No main area	Lower Lonsdale, Central Lonsdale, Mahon	275	65	24%
CT 101.06	Lower Lonsdale	-	185	40	22%
CT 102.00	Marine-Hamilton	Mahon, Westview*	420	40	9.5%
CT 103.00	Central Lonsdale	Mahon, Tempe, Westview	450	30	7%
CT 104.00	Grand Boulevard	Central Lonsdale, Tempe, Cedar Village	620	95	15%
City of North Vancouver	-	-	3,240	470	14.5%

[9] The term 'poverty' is used in this report, although the data used was derived from Statistics Canada which uses the Low-Income Cut-Off as a measure of income threshold.

**Also contains part of Mission 1 IRI (not part of the City of North Vancouver).*

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[i] Sources: 2011 National Household Survey (Census Tract Data): EO2181_L CPP-01 (CT): Age Groups (22), Sex (3), Income Status (7) and Selected Cultural, Activity Limitation and Demographic Characteristics (37) for the Population in Private Households, of Canada, Census Metropolitan Areas, Tracted Census Agglomerations and Census Tracts, 2011 National Household Survey.

2011 National Household Survey (Municipal Data): EO2181_L CPP-01 (Rest of CanDA): Age Groups (22), Sex (3), Income Status (7) and Selected Cultural, Activity Limitation and Demographic Characteristics (37) for the Population in Private Households.

Data was originally obtained from Community Data Program:
2011 Census Tract data: CPP Table 1: Age groups (22), sex (3), income status (7) and selected cultural, activity limitation and demographic characteristics (37) for the population in private households, NHS, 2011
http://communitydata.ca/content/cpp-table-1-age-groups-22-sex-3-income-status-7-and-selected-cultural-activity-limitation

[ii] 2011 National Household Survey was a voluntary survey with some risk of non-response bias.
The unweighted response rate for this survey was only 69.5% in British Columbia
(source: Statistics Canada. 2011 National Household Survey Response Rates
http://www12.statcan.gc.ca/nhs-enm/2011/ref/about-apropos/nhs-enm_r012.cfm?Lang=E

Furthermore, the response rates for the income questions in the 2011 National Household Survey were particularly low (source: Statistics Canada. 2011 National Household Survey. Income Reference Guide)
http://www12.statcan.gc.ca/nhs-enm/2011/ref/guides/99-014-x/tbl/tbl2-eng.cfm
Therefore, extra caution is advised when interpreting 2011 National Household Survey data.

Low income is based on the Low Income Measure After Tax (LIM-AT). For more information on the LIM-AT for the 2011 National Household Survey, please read Statistics Canada. 2011 National Household Survey. Dictionary. Low-income measure after tax (LIM-AT). http://www12.statcan.gc.ca/nhs-enm/2011/ref/dict/fam021-eng.cfm

Census tract boundaries do not exactly match neighbourhood boundaries, so the closest match is described in the data tables. Census tract 102.00 not only contains City of North Vancouver geographies, but also Mission 1 IRI (outside of City of North Vancouver geographies). However, in 2011, Mission 1 IRI had only 574 residents, a small portion of the residents in census tract 102.00 (2011 population: 5,732).

Source for population comparison: Statistics Canada. Data Products. 2011 Census Profile. Comprehensive Download Products: http://www12.statcan.gc.ca/census-recensement/2011/dp-pd/prof/details/download-telecharger/comprehensive/comp-ivt-xml-dwnld-tlchrgr.cfm?Lang=E

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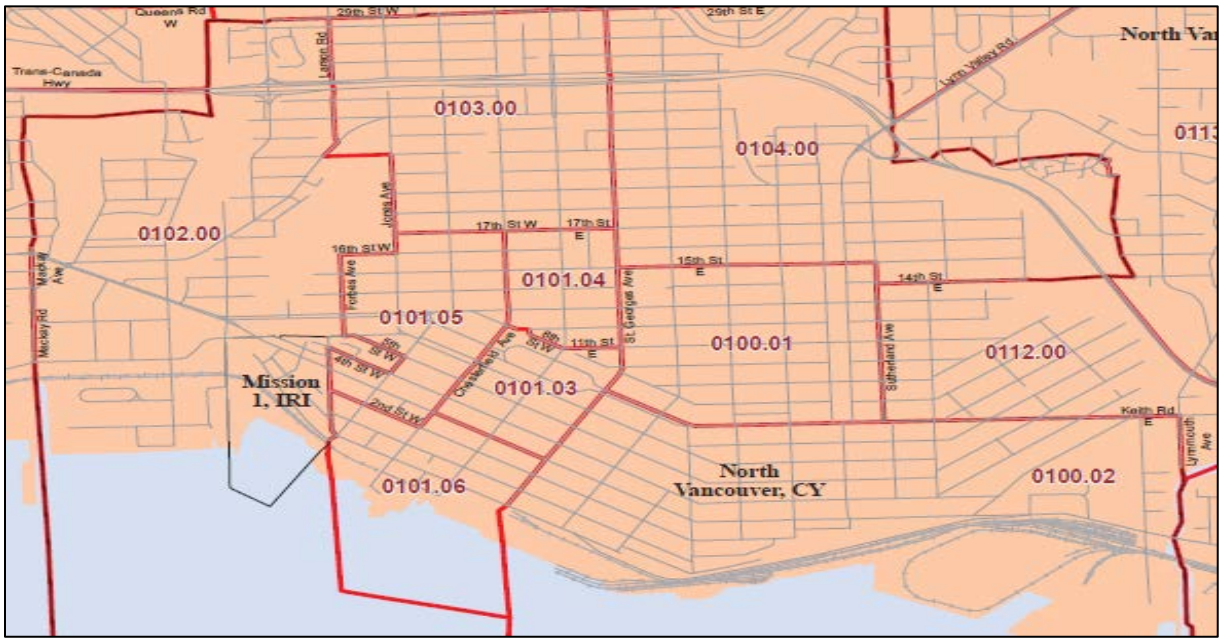
In 2014, there were 490 early years (0-6 years old) children living in poverty in North Vancouver City as per Table 17. The early childhood poverty rate in North Vancouver City in 2014 was 15%.

Table 17. Early Childhood (0-6 years old) Poverty Rate, City of North Vancouver, 2014 Taxfiler Data[10, 11]

City	# of children 0-6 years old	# of poor children 0-6 years old	Early childhood poverty rate (%)
City of North Vancouver	3,270	490	15%

Figure 15. City of North Vancouver Neighbourhoods[12]



[10] Source: 2014 Taxfiler data: Statistics Canada. Income Statistics Division. T1 Family Files – 2014. Reference 16125 FAMILY TABLE 18 2014 (CANADA / PROVINCES / CD/CSD)

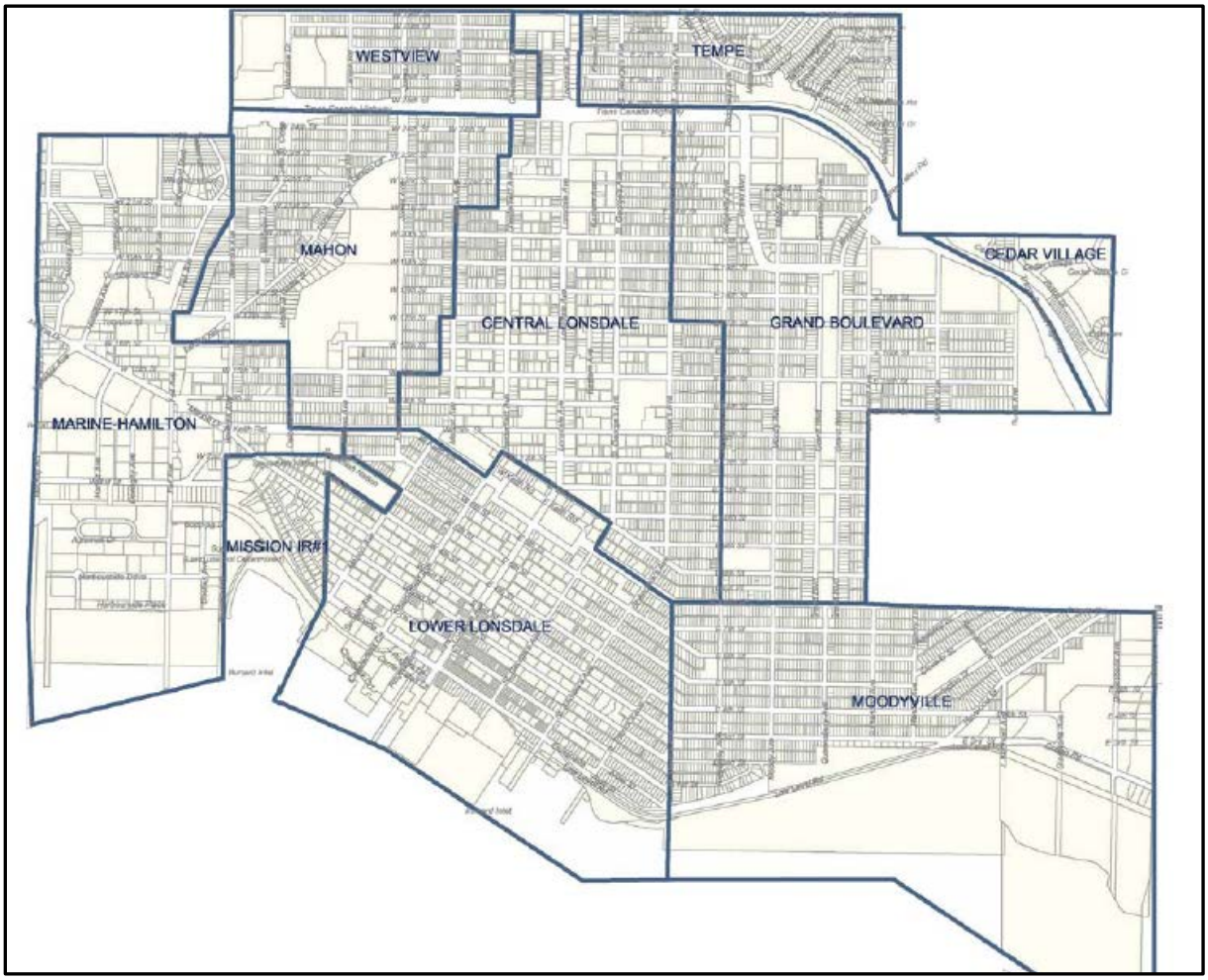
Data was originally obtained from Community Data Program: 2014 Taxfiler data: F-18: After-tax low income, 2014 http://communitydata.ca/content/f-18-after-tax-low-income-2014

[11] For more information on the LIM-AT for the 2014 Taxfiler data, Please read Statistics Canada. Low Income Lines, 2013-2014: Update. Table 3: Low income measures by income concept, for household size of four persons, 1976 – 2013. http://www.statcan.gc.ca/pub/75f0002m/2015002/tbl/tbl03-eng.htm

Analysis is originally derived from Statistics Canada data and is subject to the Statistics Canada. Open Licence Agreement: http://www.statcan.gc.ca/eng/reference/licence

[12] Source: Census tract reference maps are available from Statistics Canada. 2011 Census Program. Census Tract Reference Maps, by Census Metropolitan Areas, or Census Agglomerations. Vancouver CMA. http://www12.statcan.gc.ca/census-recensement/2011/geo/map-carte/pdf/CMA-CA-CT_RMR-AR-SR/2011-92146-933-00.pdf

Figure 16. City of North Vancouver Neighbourhoods[13]



[13] Source: City of North Vancouver 2009 Community Profile Release 2 – Neighbourhoods. Downloaded from City of North Vancouver. Community Statistics: http://www.cnv.org/your-government/about-the-city/community-statistics

6.0. Childcare Survey Data

Section Highlights

- A total of 381 current or potential parents and guardians that live or access childcare services in the City of North Vancouver responded to the City of North Vancouver Parent Survey in November 2017.
- The majority of parents and guardians reported that they require full-day of childcare services during business hours (75%), followed by after school care (33%) and before school care (24%).
- In regards to childcare fees, more than half of respondents noted that the fees they currently pay for childcare is unsustainable for their family (58%).
- When asked about their views on the supply of childcare services in the City of North Vancouver, the majority of respondents believed that there is an inadequate supply of childcare services to meet their needs (76%).
- For most respondents, the primary reason for seeking out childcare were so that they can work (93%) and for their child's development (48%).

Highlights of Parent Survey Data

A total of 381 current or potential parents and guardians that live or access childcare services in the City of North Vancouver responded to the City of North Vancouver Parent Survey in November 2017. The survey respondents were asked questions about their childcare service needs including their preferences on childcare schedule and locations, their views on the adequacy of the supply of childcare, reasons for seeking childcare for their child, as well as their experiences accessing childcare services. As some questions only pertained to current parents and guardians with young children, the number of responses for those questions was less than the total number of respondents who filled out the survey. For some questions, survey respondents could select more than one choice to respond to the question.

Childcare Schedule

The majority of parents and guardians reported that they require full-day of childcare services during business hours (75%), followed by after school care (33%) and before school care (24%). Most respondents required childcare during weekdays, Monday through Friday (more than 80% of respondents), with only a few who required during weekends.

Childcare Program Locations

Many parents and guardians preferred their childcare program to be located near outdoor parks (65%), followed by recreational services (48%) and library services (39%). Some also mentioned childcare programs offered near or at elementary schools, locations that are accessible by transit and easy to drop-off locations. When asked which childcare program they would choose if given a choice, majority of respondents reported that they would like it to be close to their home (70%) or elementary school that their child is attending (18%).

Childcare Fees, Adequacy of the Supply of Childcare Services, and Reasons for Seeking Childcare Services

In regards to childcare fees, more than half of respondents noted that the fees they currently pay for childcare is unsustainable for their family (58%). When asked about their views on the supply of childcare services in the City of North Vancouver, majority of respondents believed that there is an inadequate supply of childcare services to meet their needs (76%). For most respondents, the primary reason for seeking out childcare were so that they can work (93%) and for their child's development (48%).

Current Childcare Experiences

The majority of parents and guardians that responded to the survey currently used childcare services located in the City of North Vancouver (53%) and District of North Vancouver (39%). Many of them drove to and from childcare services (78%), while a few walked (13%) or used public transportation (3%). Most respondents found out information about childcare services in the City of North Vancouver through friends by word of mouth (71%), internet search (58%), and North Shore Childcare Resource and Referral (45%).

Currently, many parents and guardians send their youngest child to group childcare for infants and toddlers (27%) and for children between 2.5 years and school aged (22%). For the most part, the childcare programs that were accessed outside of the home were paid (91%) and licensed (90%). The majority of respondents reported that they send their child to childcare 5 days a week (68%), followed by 3 to 4 days a week (22%). When asked about accessing a secondary form of childcare, many respondents did not access any other childcare options (43%), while some often had unpaid extended family member or friend helping out (26%).

More than three in four parents and guardians send their youngest child to childcare for early morning hours between 7 am and 9 am (78%), morning hours between 9 am and 12 pm (82%), afternoon between 12 pm and 3 pm (80%), and late afternoon between 3pm and 6 pm (89%). Others also mentioned sending their child to childcare on professional development (Pro-D) days. For majority of respondents, the average travel time to and from childcare was 5 to 15 minutes (61%).

Parents and guardians were asked about reasons for not accessing childcare services outside of home if their youngest child is not accessing the childcare at the moment. Most respondents reported that they, or another member in their family, can look after their child (61%) and that childcare is too expensive for them (37%).

Waitlist

More than half of respondents (54%) indicated that their youngest child is currently on a waiting list for a childcare program. The length of time on waiting list varied from 1 month or less (24%), 1 to 6 months (34%), to 6 months to a year (24%). The majority of respondents were on the waiting list for group childcare for infants and toddlers (74%).

Highlights of Childcare Provider Survey Data

The City of North Vancouver Childcare Provider Survey had 26 respondents. The survey respondents answered questions about building space, program information, staffing information, childcare populations, childcare enrollment, child well-being and early childhood development and capacity. The survey respondents were asked the questions about each facility that they operated, as some respondents (four in total) had more than one childcare facility. As some of the respondent answered questions for multiple facilities, the number of responses for each question sometimes exceeded the number of responses. Not all respondents answered every question; therefore, in some cases, the number of responses was less than the number of respondents who replied to the survey. For some questions, survey respondents could select more than one choice to respond to the question.

Building Space

Childcare spaces were housed in a variety of facilities, with residential buildings (also used as family homes) being the most common type of facility (nine facilities, 33% of facilities that answered this question). Almost two in three facilities (18 facilities, 64% of all facilities that answered this question) were rented/leased. Approximately two in five childcares (11 childcares, 39% of all childcares that answered this question) had been in their current location for more than 10 years. The majority of childcare respondents did not see a need to relocate, expand, or renovate their childcare facilities within the next two years. Nonetheless, a significant minority (nine respondents, 33% of all respondents who answered this question) had plans to expand their current facility within the next two years.

The most commonly mentioned facility challenges were parking availability (seven respondents, 35% of respondents that answered this question) and accessibility for dropping off and picking up children (six respondents, 30%). Other comments on facilities focussed on regulations (e.g., ages allowed, signage) and setting (e.g., home-like environment, having parks nearby).

Program Information

Weekday programs most commonly had opening times between 7 am and 8 am (between 53% and 56% of programs opened during this time period on any given weekday). Weekday programs most commonly had closing times between 5 pm and 6 pm (between 49% and 54% of programs closed during this time period on any given weekend). Most programs offered school professional day programming (68% of programs), spring break programming (64%) and summer break programming (61%). Winter break programming (39%) and weekend programming (4%) were much less common.

Staffing Information

More than three in four childcare facilities (22 childcare facilities, 79% of childcare facilities that answered this question) had a supervisor/manager on staff, while early childhood educators (20 childcare facilities, 71%) were also present in close to three in four childcare facilities. In regards to full-time staff, childcare facilities were most likely to have a supervisor/manager (15 childcare facilities) and an early childhood educator (14 childcare facilities). In regards to part-time staff, childcare facilities were most likely to have an ECE assistant (nine childcare facilities) and an early childhood educator (eight childcare facilities). The most common staffing challenge was a limited supply of applicants with the right qualifications and experiences to fill positions (mentioned by 16 childcare facilities, 84% of childcare facilities that answered this question). Concerns raised in the comments about childcare staffing challenges often focussed on cost of living issues such as low wages in the childcare industry not being enough to afford to live on the North Shore.

Childcare Populations

In regards to child population groups served, almost half of all childcare facilities had children (full-time, wait list, part-time and/or drop-in) that primarily spoke a language other than English (12 facilities, 50% of facilities that answered this question). Children in low-income families (11 facilities, 46%) and children in lone parent families (10 facilities, 42%) were also present in many childcare facilities.

Childcare Enrollment

Several comments on child enrollment mentioned the need for young children to be in home-like environment.

Child Well-Being

Most childcare facilities had an adequate or somewhat adequate ability to contribute to the physical health and wellbeing of each child population group that they served, with the exception of Aboriginal children (two childcare facilities, 50% of childcare facilities that serve Aboriginal children and answered this question). Most childcare facilities had an adequate or somewhat adequate ability to contribute to the language and cognitive development of each child population group that they served. Most childcare facilities had an adequate or somewhat adequate ability to contribute to the social competence of each child population group that they served, with the exception of Aboriginal children (two childcare facilities, 50% of childcare facilities that serve Aboriginal children and answered this question).

Childcare facilities were less likely to have an adequate or somewhat adequate ability to address the emotional maturity of each child population group that they served. This was especially true for Aboriginal children (one childcare facility, 25% of childcare facilities that serve Aboriginal children and answered this question) and children in multiple population groups listed (two childcare facilities, 33% of childcare facilities that serve children in multiple population groups and answered this question).

Childcare facilities were also less likely to have an adequate or somewhat adequate ability to address the communication skills and general knowledge of each child population group served. This was especially true for children in multiple population groups listed (two childcare facilities, 33% of childcare facilities that serve children in multiple population groups and answered this question).

Early Childhood Development and Capacity

Only three respondents provided comments on early childhood development and capacity, with the comments focussing on enrichment environments (e.g., Montessori) and relative capacity/ease for child care providers to address childhood development needs in centres that serve families with higher incomes.

Appendix A. Parent Survey Data

This section contains data sets from the Parent Survey. For some questions, respondents could choose more than one answer, therefore, the total number of respondents is not provided.

Table 18. I am a parent or guardian of one or more children aged 0-12 years of age?

	Number of Respondents (*N* = 381)	**Percentage**
Yes	365	96%
No	5	1%
No, but I am planning on becoming a parent or guardian in the next year of a child aged 0-12	11	3%

Table 19. The number of children aged 0-12 for whom I am a parent or guardian is?

	Number of Respondents (*N* = 364)	**Percentage**
0*	1	0%
1	190	2%
2	154	42%
3	17	5%
4*	1	0%
5 or more*	1	0%

**Responses combine for 1%.*

Table 20. I plan to adopt, foster, or have, more children aged 0-12 within the next five years?

	Number of Respondents (*N* = 380)	Percentage
Yes	135	35.5%
No	186	49%
Unsure	59	15.5%

Table 21. Marriage Status

	Number of Respondents (*N* = 380)	Percentage
Married	325	86%
Single	8	2%
Living in a common-law relationship	43	11%
Prefer not to say	3	1%
Other*	1	0%

**Other response includes: (1) Separated/divorced.*

Table 22. Employment Status

	Number of Respondents (*N* = 381)	Percentage
Employed full-time	226	59%
Employed part-time	48	13%
On maternity/paternity leave	52	14%
Stay-at-home parent	31	8%
Student	4	1%
Unemployed	4	1%
Prefer not to say	5	1%
Other*	11	3%

**Other responses include: (1) Self-employed; and, (2) a mix of employed and self-employed.*

***No response for: (1) Retirement category*

Table 23. Years of Residence in the City of North Vancouver

	Number of Respondents (*N* = 381)	Percentage
Less than 1 year	13	3%
1-2 years	45	12%
3-5 years	92	24%
6-10 years	72	19%
10+ years	93	24%
I do not live in the City of North Vancouver	66	17%

Table 24. I work or attend school in, or close to, this City of North Vancouver neighbourhood

	Number of Respondents (*N* = 378)	Percentage
Cedar Village	4	1%
Central Lonsdale	48	12.5%
Grand Boulevard	11	3%
Lower Lonsdale	35	9%
Mahon	6	2%
Marine-Hamilton	21	5.5%
Moodyville	3	1%
Tempe	3	1%
Westview	14	4%
Other – District of North Vancouver	61	16%
Other – West Vancouver	13	3%
Other – City of Vancouver	86	23%
Other – None of the Above	73	19%

Table 25. My total household income in 2016, before taxes, was?

	Number of Respondents (*N* = 380)	Percentage
Under $19,999	6	1.5%
$20,000-$39,000	11	3%
$40,000-$59,000	24	6%
$60,000-$79,000	27	7%
$80,000-$119,000	97	25.5%
$120,000-$199,000	139	37%
$200,000+	45	12%
Prefer not to say	31	8%

Table 26. The main language my family speaks at home is?

	Number of Respondents (*N* = 381)	Percentage
English	341	89.5%
French	3	1%
Farsi	8	2%
Mandarin	2	1%
Tagalog	3	0.5%
Other	24	6%

**Other responses include: (1) Arabic; (2) German; (3) Gujrati; (4) Hindi; (5) Italian; (6) Nepali; (7) Polish; (8) Portuguese; (9) Romanian; (10) Russian; (11) Slovak; and, (12) Spanish.*

***No responses provided for: (1) Cantonese; (2) Korean; or, (3) Punjabi.*

Table 27. A family member, other than myself, is available and provides regular childcare for my child:

	Number of Respondents (*N* = 381)	Percentage
Yes	76	20%
No	305	80%

Table 28. If yes, the family member(s) that provides regular childcare is/are related to my child as a?

	Number of Respondents (*N* = 78)	Percentage
Other parent or guardian	35	45%
Family friend	1	1%
Grandparent	36	46%
Older sibling	1	1%
Aunt or uncle	1	1%
Not Applicable, there is no one else who can care for my child	1	1%
Other*	3	4%

**Other responses include: (1) Both parent and grandparent; and, (2) dad.*

Table 29. My required childcare schedule is (Check all that apply)

	Number of Respondents (*N* = 617)	Percentage
Full-day (during business hours)	286	75%
After school care	127	33%
Before school care	92	24%
Preschool Schedule (short morning or afternoon during school hours)	29	8%
I do not require childcare	27	7%
Half-day (≤5 hours during business hours)	26	7%
Full-day (evenings and/or weekends)	18	5%
Half-day (≤5 hours on evenings and/or weekends)	12	3%

Table 30. I require childcare during these days (Check all that apply)

	Number of Respondents (*N* = 1,696)	Percentage
Mondays	325	85%
Tuesdays	331	87%
Wednesdays	338	89%
Thursdays	332	87%
Fridays	309	81%
Saturdays	22	6%
Sundays	12	3%
I do not require childcare	27	7%

Table 31. I require childcare during these hours: (Check all that apply)

	Number of Selections Made by Respondents (*N* = 1,223)	Percentage
Early morning (7:00am to 9:00am)	283	74%
Morning (9:00am to 12:00pm)	287	75%
Afternoon (12:00pm to 3:00pm)	279	73%
Late afternoon (3:00pm to 6:00pm)	312	82%
Evening (6:00pm to 11:00pm)	22	6%
I do not require childcare	26	7%
Other*	14	4%

**Other responses include: (1) depending on the schedule; (2) can't afford childcare to go back to work, (3) different working hours; (4) shift work schedules; and, (5) on days when school is not in session (including professional development days).*

Table 32. The fee(s) my family currently pays for childcare is/are sustainable for my family?

	Number of Respondents (*N* = 364)	Percentage
Yes	153	42%
No	211	58%

Table 33. I believe there is an adequate supply of childcare services in the City of North Vancouver to meet my needs

	Number of Respondents (*N* = 369)	Percentage
Yes	28	8%
No	281	76%
Unsure	60	16%

Table 34. I would prefer my childcare program to be located at, or near, a location that also offers (Check all that apply)

	Number of Selections Made by Respondents (*N* = 896)	Percentage
Outdoor parks	247	65%
Recreational services	182	48%
Library services	149	39%
Infant development programs	112	29%
Family drop-in programs	105	28%
No preference	67	18%
Other*	34	9%

**Other responses include: (1) Near or at elementary schools; (2) near recreation centres; (3) easy access to transit; and, (4) location that is easy for drop-off.*

Table 35. If given the choice, I would choose a childcare program close to

	Number of Respondents (*N* = 370)	Percentage
My home	258	69.5%
My child's elementary school	67	18%
My place of employment	40	11%
Other*	3	1%
No preference	2	0.5%

**Other responses include: (1) Either home or school.*

Table 36. The primary reasons I seek, or would seek, childcare for my child is (Check all that apply)

	Number of Selections Made by Respondents (*N* = 686)	Percentage
So I can work	354	93%
For my child's development	184	48%
So I can attend appointments	60	16%
For personal time	57	15%
So I can attend school	19	5%
I do not require childcare	10	2.5%
Other*	2	0.5%

**Other responses include: (1) For other parent/guardian to be able to work; and, (2) so I can afford to live and eat.*

Table 37. I most often travel to and from childcare services by

	Number of Respondents (*N* = 362)	Percentage
Foot (walking)	48	13%
Bicycle	4	1%
Public transportation	12	3%
My own vehicle	281	78%
Carpool	2	1%
My childcare takes place inside my home	11	3%
Other*	4	1%

**Other responses include: (1) Not currently using childcare.*

Table 38. I currently use childcare services in this municipality (Check all that apply)

	Number of Respondents (*N* = 406)	Percentage
City of North Vancouver	203	53%
District of North Vancouver	149	39%
West Vancouver	16	4%
City of Vancouver	5	1%
Other*	33	9%

**Other responses include: (1) Burnaby; (2) Squamish; (3) Fraser Valley; (3) Tseil-Waututh; (4) not currently using childcare; (5) after-school recreational programs offered through community centres; (6) on waiting list; (7) on maternity leave; and, (8) cannot afford childcare.*

Table 39. I have used the following resources to help me find childcare services in City of North Vancouver (Check all that apply)

	Number of Selections Made by Respondents (*N* = 406)	Percentage
North Shore Childcare Resource and Referral (CCRR)	170	45%
Elementary school staff	32	8%
Community centre staff	34	9%
My employer	12	3%
Internet search	219	58%
Friends/word-of-mouth	271	71%
Vancouver Coastal Health	50	13%
I have not used any resources	23	6%
Prefer not to answer	5	1%
Other*	19	5%

**Other responses include: (1) None; (2) walking neighbourhood; (3) North Vancouver Moms groups on Facebook; (4) flyers and posters/signs in public areas; (5) North Van Rec guide and other program guides; (6) social media; and, (7) nanny agency.*

Table 40. The age of this child (my youngest/only child) is

	Number of Respondents (*N* = 338)	Percentage
0-18 months	111	33%
19 months – 2.5 years	74	22%
2.5 – 5 years	104	31%
5 – 12 years	49	14%

Table 41. My child primarily attends this type of childcare program

	Number of Respondents (*N* = 327)	Percentage
Group childcare (infant/toddler)	89	27%
Group childcare (2.5 years - school aged)	71	22%
Family childcare	11	3.5%
In-home multi age childcare	29	9%
Preschool	12	4%
School age out-of-school care	23	7%
Hired babysitter/nanny	18	5.5%
Unpaid extended family member or friend	13	4%
Not using any childcare; an immediate family member is at home	33	10%
Other*	28	8%

**Other responses include: (1) None; (2) maternity leave; (3) walks home with a sibling; (4) stay at home; (5) SAHM; (6) parent and child programmes; (7) needs before and after school care; (8) in home infant/toddler; (9) still on LOA; (10) not in childcare yet; (11) seeking childcare; (12) looking after child myself; (13) work from home; and, (14) in-school after school program.*

Table 42. My child also accesses this secondary form of childcare

	Number of Selections Made by Respondents (*N* = 312)	Percentage
Group childcare (infant/toddler)	8	2.5%
Group childcare (2.5 years - school age)	6	2%
Family childcare	10	3%
In-home multi age childcare	6	2%
Preschool	10	3%
School age out-of-school care	5	1.5%
Hired babysitter/nanny	46	15%
Unpaid extended family member or friend	80	25.5%
I do not access a secondary form of childcare	133	42.5%
Other*	8	2.5%

**Other responses include: (1) Not in childcare yet; (2) parent/guardian other than myself; (3) prefer another option; (4) hired nanny; and, (5) childminding.*

Table 43. This child is currently accessing childcare outside the home?

	Number of Respondents (*N* = 325)	Percentage
Yes	243	75%
No	82	25%

Table 44. This child's childcare situation is?

	Number of Respondents (*N* = 239)	Percentage
Paid	217	91%
Unpaid	6	2%
A mix of paid and unpaid	16	7%

Table 45. This child's childcare program is?

	Number of Respondents (*N* = 237)	Percentage
Licensed	214	90%
Unlicensed	12	5%
A mix of licensed and unlicensed	9	4%
Unsure	2	1%

Table 46. My child is currently enrolled in childcare

	Number of Respondents (*N* = 239)	Percentage
0 days/week	3	1%
1-2 days/week	21	9%
3-4 days/week	53	22%
5 days/week	162	68%

**No responses for: (1) 6-7 days/week.*

Table 47. My child attends childcare during these times: (Check all that apply**)**

	Number of Selections Made by Respondents (*N* = 789)	Percentage
Early morning (7:00-9:00am)	185	78%
Morning (9:00-12:00pm)	195	82%
Afternoon (12:00-3:00pm)	190	80%
Late afternoon (3:00-6:00pm)	211	89%
Evening (6:00-11:00pm)	2	1%
Other*	6	63%

**Other responses include: (1) 7:30am to 5pm; (2) 8am to 5pm; and, (3) Pro-D days.*

Table 48. The average travel time to take my child to or from childcare?

	Number of Respondents (*N* = 239)	Percentage
0-5 minutes	48	20%
5-15 minutes	145	61%
15-30 minutes	35	14.5%
30+ minutes	11	4.5%

Table 49. After applying for childcare, securing a spot for my child took this long?

	Number of Respondents (*N* = 235)	Percentage
1 month or less	35	15%
1 – 6 months	70	30%
6 months – 1 year	65	27.5%
1 – 2 year	45	19%
2+ years	20	8.5%

Table 50. I currently spend the following amount ($CAN) on childcare for this child each month

	Number of Respondents (*N* = 207)	Percentage
$0-$200	5	2%
$201-$400	12	6%
$401-$600	17	8%
$601-$800	22	11%
$801-$1,000	48	23%
$1,001-$1,200	63	30%
$1,201-$1,500	18	9%
$1,501-$2,000	18	9%
$2,000+	4	2%

**No responses for: (1) Unsure category*

Table 51. I have not accessed childcare services outside of home for this child because (Check all that apply)

	Number of Selections Made by Respondents (*N* = 118)	Percentage
I, or another member of my family, looks after this child	48	61%
I cannot find space for my child at any childcare providers	12	15%
Childcare is too expensive	29	37%
I have an alternative, in home, care provider (e.g. nanny) that meets my needs	6	8%
There are no childcare options with the hours I need	4	5%
There are no childcare options close to my home or workplace	3	4%
I cannot find information on childcare services	2	3%
Other*	14	18%

**Other responses include: (1) On childcare list while on maternity leave; (2) old enough to occasionally be on their own; (3) now in school; (4) needs quiet childcare (not with a large group of children); (5) on maternity leave; and, (6) do not want to put child in after-school care but would consider on-site at school or nearby.*

Table 52. My child is currently on a waiting list for a childcare program?

	Number of Respondents (*N* = 81)	Percentage
Yes	37	46%
No	44	54%

Table 53. My child has been on a waiting list for?

	Number of Respondents (*N* = 41)	Percentage
1 month or less	10	24.5%
1 – 6 months	14	34%
6 months – 1 year	10	24.5%
1 – 2 year	6	14.5%
2+ years	1	2.5%

Table 54. My child is on a waiting list for the following childcare programs (Check all that apply)

	Number of Selections Made by Respondents (*N* = 63)	Percentage
Group childcare (infant/toddler)	34	74%
Group childcare (2.5 years – school age)	5	11%
In-home multi age childcare	5	11%
School age, out-of-school care	2	4%
Preschool	8	17%
Other*	4	9%

**Other responses include: (1) No, already have a spot for the end of maternity leave; and,(2) just got in.*

Table 55. I believe my child requires additional support within a childcare setting due to a developmental delay or disability?

	Number of Respondents (*N* = 316)	Percentage
Yes	13	4%
No	301	95.5%
Prefer not to say	2	0.5%

Table 56. I have experienced the following challenges to securing spots in a childcare facility (Check all that apply)

	Number of Respondents (*N* = 13)	Percentage
It is difficult to find childcare that is inclusive of my child's extra support needs	3	23%
There is a requirement to pay additional fees for my child	1	8%
A childcare centre will not accept my child for an open spot	1	8%
I have not experienced challenges	6	46%
Other	2	15%

**Other responses include: (1) Distance from school; and, (2) difficult to find childcare for reasonable monthly fee.*

***No responses for: (1) A childcare centre has removed my child from their program; and, (2) It is difficult to find childcare that is accessible for my child's mobility needs.*

Table 57. I use a Supported Child Development Consultant to help secure a suitable placement for my child?

	Number of Respondents (*N* = 15)	Percentage
Yes	3	20%
No	11	73%
I am on a waitlist for a Supported Child Development Consultant	1	7%

Table 58. The age of this child (my next youngest/only child) is?

	Number of Respondents (*N* = 141)	Percentage
0-18 months	15	10.5%
19 months – 2.5 years	6	4%
2.5 – 5 years	50	36%
5 – 12 years	70	49.5%

Table 59. My child primarily attends this type of childcare program

	Number of Respondents (*N* = 139)	Percentage
Group childcare (infant/toddler)	9	7%
Group childcare (2.5 years - school aged)	35	25%
Family childcare	4	3%
In-home multi age childcare	6	4%
Preschool	7	5%
School age out-of-school care	35	25%
Hired babysitter/nanny	4	3%
Unpaid extended family member or friend	12	9%
Not using any childcare; an immediate family member is at home	17	12%
Other	10	7%

**Other responses include: (1) Maternity leave; (2) newborn; (3) in grade 2 (requires before and after school care); (4) full day school and afterschool program run by rec centre; (5) insufficient after-school options prevent me from working outside school hours; (6) juggle before and after school between work schedules; and, (7) in-school after school care.*

Table 60. My child also accesses this secondary form of childcare

	Number of Respondents (*N* = 135)	Percentage
Group childcare (2.5 years - school age)	5	4%
Family childcare	2	1.5%
In-home multi age childcare	1	0.5%
Preschool	3	2%
School age out-of-school care	4	3%
Hired babysitter/nanny	20	15%
Unpaid extended family member or friend	24	18%
I do not access a secondary form of childcare	71	52.5%
Other*	5	3.5%

**Other responses include: (1) Newborn; (2) afterschool program run by rec centre; (3) no other option because grandparent is old; and, (4) working shorter days to be able to care for the child after school.*

***No responses for: (1) Group childcare (infant/toddler).*

Table 61. This child is currently accessing childcare outside the home

	Number of Respondents (*N* = 140)	Percentage
Yes	104	74%
No	36	26%

Table 62. This child's childcare situation is?

	Number of Respondents (*N* = 104)	Percentage
Paid	95	91%
Unpaid	3	3%
A mix of paid and unpaid	6	6%

Table 63. This child's childcare program is?

	Number of Respondents (*N* = 104)	Percentage
Licensed	93	89%
Unlicensed	7	7%
A mix of licensed and unlicensed	3	3%
Unsure	1	1%

Table 64. My child is currently enrolled in childcare?

	Number of Respondents (*N* = 104)	Percentage
0 days/week	2	2%
1-2 days/week	11	11%
3-4 days/week	24	23%
5 days/week	67	64%

Table 65. My child attends childcare during these times (Check all that apply)

	Number of Selections Made by Respondents (*N* = 283)	Percentage
Early morning (7:00-9:00am)	75	72%
Morning (9:00-12:00pm)	56	56%
Afternoon (12:00-3:00pm)	52	52%
Late afternoon (3:00-6:00pm)	97	97%
Evening (6:00-11:00pm)	1	1%
Other*	2	2%

**Other responses include: (1) Pro-D days; (2) summer breaks; and, (3) winter breaks.*

Table 66. The average travel time to take my child to or from childcare

	Number of Respondents (*N* = 104)	Percentage
0-5 minutes	22	21%
5-15 minutes	62	60%
15-30 minutes	17	16%
30+ minutes	3	3%

Table 67. After applying for childcare, securing a spot for my child took this long

	Number of Respondents (*N* = 103)	Percentage
1 month or less	25	24%
1 – 6 months	24	23%
6 months – 1 year	19	18%
1 – 2 year	24	23%
2+ years	11	11%

Table 68. I currently spend the following amount ($CAN) on childcare for this child each month

	Number of Respondents (*N* = 104)	Percentage
$0-$200	8	8%
$201-$400	9	9%
$401-$600	17	16%
$601-$800	22	21%
$801-$1,000	17	16%
$1,001-$1,200	16	15%
$1,201-$1,500	9	9%
$1,501-$2,000	6	6%

**No responses for: (1) $2,000+; or, (2) Unsure.*

Table 69. I have not accessed childcare services outside of home for this child because (Check all that apply)

	Number of Selections Made by Respondents (*N* = 57)	Percentage
I, or another member of my family, looks after this child	19	54%
I cannot find space for my child at any childcare providers	6	17%
Childcare is too expensive	12	34%
I have an alternative, in home, care provider (e.g. nanny) that meets my needs	2	6%
There are no childcare options with the hours I need	3	9%
There are no childcare options close to my home or workplace	5	14%
Other*	10	29%

**Other responses include: (1) Maternity leave; (2) child old enough to stay on his own; (3) not old enough yet (under 1 year); (4) enrolled in afternoon activities; (5) work from home full time to care for the kids; and, (6) wait is very long for after school care.*

***No responses for: (1) Cannot find information on childcare services.*

Table 70. My child is currently on a waiting list for a childcare program

	Number of Respondents (*N* = 35)	Percentage
Yes	11	31%
No	24	69%

Table 71. My child has been on a waiting list for

	Number of Respondents (*N* = 13)	Percentage
1 – 6 months	5	39%
6 months – 1 year	6	46%
1 – 2 years	1	8%
2+ years	1	8%

**No responses for: (1) 1 month or less.*

Table 72. My child is on a waiting list for the following childcare programs (Check all that apply)

	Number of Selections Made by Respondents (*N* = 13)	Percentage
Early morning (7:00-9:00am)	10	67%
Morning (9:00-12:00pm)	3	20%
Afternoon (12:00-3:00pm)	2	13%
Late afternoon (3:00-6:00pm)	2	13%
Evening (6:00-11:00pm)	3	20%
Other	1	7%

Table 73. I believe my child requires additional support within a childcare setting due to a developmental delay or disability

	Number of Respondents (*N* = 140)	Percentage
Yes	4	3%
No	134	96%
Prefer not to say	2	1%

Table 74. I have experienced the following challenges to securing spots in a childcare facility (Check all that apply)

	Number of Respondents (*N* = 3)	Percentage
It is difficult to find childcare that is inclusive of my child's extra support needs	1	33%
A childcare centre will not accept my child for an open spot	1	33%
I have not experienced challenges	1	33%

**No responses for: (1) There is a requirement to pay additional fees for my child; (2) A childcare centre has removed my child from their program; (3) It is difficult to find childcare that is accessible for my child's mobility needs; or, (4) Other.*

Table 75. I use a Supported Child Development Consultant to help secure a suitable placement for my child

	Number of Selections Made by Respondents (*N* = 4)	Percentage
No	4	100%

**No responses for: (1) Yes; or, (2) I am on a waitlist for a Supported Child Development Consultant.*

Appendix B. Childcare Provider Survey Data

This section contains data sets from the Childcare Provider Survey.

Facility Information

Table 76. What type of building best describes where your childcare facility is located?

	Number of Respondents	Percentage
City-Owned Facility (other than a recreation centre)	5	19%
Commercial Building	5	19%
Industrial Building	0	0%
Recreation Centre	0	0%
Residential Building (also use as a family home)	9	33%
Residential Building (not used as a family home)	1	4%
Religious Institutional Building	5	19%
School Building	3	11%
Other	2	7%
Total responses	**30**	**100%**

**Note: Respondents could choose more than one answer for these questions, therefore, the sum of the number of responses for each choice (30) exceeded the total number of respondents who answered questions 4 and 33 (27).*

Table 77. Do you own or rent/lease your building space?

	Number of Respondents	Percentage
Own	9	32%
Rent/Lease	18	64%
Other	1	4%
Total responses	**28**	**100%**

Table 78. How long have you been at the current location?

	Number of Respondents	Percentage

Less Than One Year	4	14%
1 - 2 Years	2	7%
3 - 4 Years	1	4%
5 - 6 Years	5	18%
7 - 8 Years	0	0%
9 - 10 Years	5	18%
More than 10 Years	11	39%
Total responses	**28**	**100%**

Table 79. Please answer the following question about RELOCATION, EXPANSION, and RENOVATION plans for your childcare facility

	Yes	No	Unsure	Number of Respondents
Do you see a need to RELOCATE your childcare program within the next two years?	4 (15%)	18 (67%)	5 (19%)	**27 (100%)**
Do you have any plans to EXPAND your current facility?	9 (33%)	14 (52%)	4 (15%)	**27 (100%)**
Do you have any plans to RENOVATE your building or space?	5 (19%)	19 (70%)	3 (11%)	**27 (100%)**
Other	4 (40%)	4 (40%)	2 (20%)	**10 (100%)**
Total responses	**22**	**55**	**14**	**91**

Table 80. What CHALLENGES, if any, do you face concerning your childcare facility? (select all that apply)

	Number of Respondents	Percentage
Physical program space	5	25%
Physical location of the facility	2	10%
Design of program space	1	5%
Noise level	1	5%
Temperature and ventilation	2	10%
Accessibility for dropping off and picking up children	6	30%
Parking availability	7	35%
Other	7	35%

**Note: Respondents could choose more than one answer for these questions, therefore, the sum of the number of responses for each choice (31) exceeded the total number of respondents who answered questions 8 and 37 (20).*

Table 81. Do you have any other comments you would like to share ABOUT YOUR FACILITY that would assist the City of North Vancouver in updating its Child Care Strategy?

Respondent	Comment
1.	*"You need to change the ages of children allowed in a family Daycare. Every September we lose a minimum of 3 children to kindergarten and are expected to replace that space with 4 year olds. Even though we have two staff for up to seven children we only have 6 spaces filled. The requirements for the ages of children allowed do not add up, and us next to impossible to keep spaces full. I'm losing a minimum of $1,100.00 per month."*
2.	*"Be strategic about where to place childcare. Think about interest and possible full capacity."*
3.	*"Allowing small business owners to have bigger signage."*
4.	*"Our only challenge has been with 2 neighbours who have complained all these years, hoping we would go away."*
5.	*"Young children belong in a home-like environment, including gardens, not a large commercial setting."*
6.	*"We have been looking at expanding our services to the community for almost 3 years now. Our current location doesn't have more space and finding affordable new space in the North Shore that meets the current childcare regulations is simply impossible."*

7.	*"Increase capacity from 7 kids for family childcare to max. 10 depends on their spaces."*
8.	*"Please try to as more parks in the city near E. 15th street. The nearest park is 4 blocks away."*

Childcare Program Information

Table 82. Please indicate the OPENING WEEKDAY/WEEKEND times of programs offered at your facility

	5am to 6am	6am to 7am	7am to 8am	8am to 9am	9am	Total Programs
Monday	1 (2%)	8 (20%)	23 (56%)	6 (15%)	3 (7%)	41 (100%)
Tuesday	0 (0%)	8 (20%)	21 (53%)	6 (15%)	5 (13%)	40 (100%)
Wednesday	0 (0%)	8 (20%)	21 (53%)	6 (15%)	5 (13%)	40 (100%)
Thursday	0 (0%)	7 (18%)	21 (54%)	6 (15%)	5 (13%)	39 (100%)
Friday	0 (0%)	8 (21%)	21 (55%)	6 (16%)	3 (8%)	38 (100%)
Saturday	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)
Sunday	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)

Table 83. Please indicate the CLOSING WEEKDAY/WEEKEND times of programs offered at your facility

	Before 1pm	1pm to 4pm	4pm to 5pm	5pm to 6pm	6pm to 7pm	Total Programs
Monday	0 (0%)	1 (3%)	1 (3%)	19 (54%)	14 (40%)	35 (100%)
Tuesday	0 (0%)	1 (3%)	1 (3%)	17 (52%)	14 (42%)	33 (100%)
Wednesday	0 (0%)	3 (9%)	1 (3%)	17 (49%)	14 (40%)	35 (100%)
Thursday	0 (0%)	2 (6%)	1 (3%)	17 (50%)	14 (41%)	34 (100%)
Friday	0 (0%)	1 (3%)	1 (3%)	17 (52%)	14 (42%)	33 (100%)
Saturday	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	1 (100%)
Sunday	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	1 (100%)

**Note: Fewer survey respondents answered the closing times questions than the opening times questions. Therefore, the number of programs mentioned for closing times is smaller than the number of programs mentioned for opening times.*

Table 84. Do you offer programming during any of the following periods of time? (select all that apply)

	Number of Respondents	Percentage
Weekends	1	4%
Spring Break	18	64%
Summer Break	17	61%
Winter Break	11	39%
During school year professional days	19	68%
None	7	25%
Other	0	0%

**Note: Respondents could choose more than one answer for these questions, therefore, the sum of the number of responses for each choice (73) exceeded the total number of respondents who answered questions 12 and 41 (28).*

Childcare Program Staffing Information

Table 85. Please indicate which TYPES OF STAFF are employed at your childcare facility.

	Number of Respondents	Percentage
Supervisor/Manager	22	79%
Early Childhood Educator (ECE)	20	71%
ECE with Infant/Toddler Certification	16	57%
ECE with Special Needs Certification	12	43%
ECE Assistant	16	57%
Other	14	50%

**Note: Respondents could choose more than one answer for these questions, therefore, the sum of the number of responses for each choice (100) exceeded the total number of respondents who answered questions 15 and 44 (28).*

Table 86. Please indicate the number of FULL-TIME staff for each staff position at your facility

	Number of Facilities with Staff Type	Average Number of Staff Type
Supervisor/Manager	15	3.8
Early Childhood Educator (ECE)	14	8.1
ECE with Infant/Toddler Certification	11	8.2
ECE with Special Needs Certification	5	1.2
ECE Assistant	9	4.6
Other	7	1.4

Table 87. Please indicate the number of PART-TIME staff for each staff position at your facility

	Number of Facilities with Staff Type	Average Number of Staff Type
Supervisor/Manager	7	0.4
Early Childhood Educator (ECE)	8	2.9
ECE with Infant/Toddler Certification	2	1.0
ECE with Special Needs Certification	4	1.5
ECE Assistant	9	0.8
Other	9	0.7

Table 88. What staffing challenges do you have at your facility? (select all that apply)

	Number of Respondents	Percentage
Limited supply of applicants to fill positions	7	37%
Limited supply of applicants with the right qualifications and experiences to fill positions	16	84%
High staff turnover	4	21%
Other	5	26%

Note: Respondents could choose more than one answer for these questions, therefore, the sum of the number of responses for each choice (32) exceeded the total number of respondents who answered questions 18 and 47 (19).

Table 89. Do you have any other comments you would like to share about STAFFING that would assist the City of North Vancouver in updating its Child Care Strategy?

Respondent	Comment
1.	*"Please make the criminal record check done at the city level so it doesn't take 6 weeks."*
2.	*"Make this check available at the police department level. The check is for crimes against children. The police check does not cover."*
3.	*"Help with wages, lower cost of living/renting, fix the traffic, commute."*
4.	*"Stop the University giving international students priority to study, as many go back to their own country afterwards."*
5.	*"Great staff who stay for many years."*
6.	*"Many come from CapU, and the training there is good, but very focused on one philosophy."*
7.	*"Due of the cost of living in the North Shore, finding local teachers is almost impossible. As a result hired teachers' commuting time is too high making also hard to get teachers from other locations."*
8.	*"Staff should have more experience than more education."*
9.	*"Our challenge is to be able to afford to offer our staff the hours they would like at a salary they deserve."*
10.	*"Parking for staff."*
11.	*"The wage that childcare centres can afford is limited, but on the other hand is not enough for staff to live with their expenses. Therefore, they quit their job and look for higher wage and less stress. We can't charge parents more than we currently do. High rent, staff wages, and property tax are the most difficult bills that we have to cover."*

Childcare Enrolment[14]

Table 90. Please select the child population groups that either receives FULL-TIME, PART-TIME, and/or DROP-IN or have been placed on a WAITLIST and will receive childcare services at some point

	Number of Respondents	Percentage
Children in families who are recent immigrants	9	38%
Children who are Aboriginal	6	25%
Children who live in lone parent families	10	42%
Children who come from low-income households	11	46%
Children who primarily speak a language other than English	12	50%
Children with extra support needs	9	38%
Children in multiple categories listed above	10	42%
All other children	9	38%

**Note: Respondents could choose more than one answer for these questions, therefore, the sum of the number of responses for each choice (76) exceeds the total number of respondents who answered questions 20, 49 and 62 (24).*

Table 91. Please indicate the number of children from the following population groups who are ENROLLED FULL-TIME (the same child may be included in multiple categories)

	Number of Respondents	Average Number of Child Type
Children in families who are recent immigrants	7	6.3
Children who are Aboriginal	4	3.5
Children who live in lone parent families	7	9.0
Children who come from low-income households	7	8.9
Children who primarily speak a language other than English	9	8.8
Children with extra support needs	7	2.6
Children in multiple categories listed above	5	20.4
All other children	8	32.0

[14] Question#53: No responses mentioned the number of children in each category for drop-ins.

Table 92. Please indicate the number of children from the following population groups who are ENROLLED PART-TIME (the same child may be included in multiple categories)

	Number of Respondents	Average Number of Child Type
Children in families who are recent immigrants	6	3.3
Children who are Aboriginal	2	1.0
Children who live in lone parent families	5	3.2
Children who come from low-income households	7	4.9
Children who primarily speak a language other than English	8	2.9
Children with extra support needs	5	2.2
Children in multiple categories listed above	5	7.0
All other children	7	11.1

Table 93. Please indicate the number of children from the following population groups who are on a Wait List (the same child may be included in multiple categories)

	Number of Respondents	Average Number of Child Type
Children in families who are recent immigrants	2	7.5
Children who are Aboriginal	1	2.0
Children who live in lone parent families	1	10.0
Children who come from low-income households	2	5.0
Children who primarily speak a language other than English	3	4.7
Children with extra support needs	1	4.0
Children in multiple categories listed above	5	58.6
All other children	7	6.6

Table 94. Do you have any other comments you would like to share about your PROGRAM(S) and CHILD ENROLLMENT that would assist the City of North Vancouver in updating its Child Care Strategy?

Respondent	Comment
1.	*"We offer an active wait list (i.e., we can register up to one year in advance)."*
2.	*"The age restrictions need to be more flexible, especially when we have two full time staff for seven children"*
3.	*"We are unaware of the status of families on our waitlist unless they indicate it in the comment section that they are a recent immigrant etc."*
4.	*"Many families with low income choose family daycare because of lower tuition fees."*
5.	*"A lot of large centres have opened recently, but most of the parents I talk to prefer their young children in smaller home style daycares. With the cost of houses in North Van, it is hard to open this style of daycare. More city owned houses that can be run as small daycares would be wonderful."*
6.	*"Young children need to be in home-like environments, with a garden to play in, not commercial spaces."*
7.	*"I have appreciated the openness to childcare the City has provided. If I had had to petition my neighbours and take it to council vote, I couldn't have taken the chance to purchase my home as the mortgage was supported by the childcare. Child are in cars too much now, so to have many neighbourhood locations is important."*
8.	*"Grants to upgrade equipment."*

Child Development and Wellbeing

Table 95. Please rate your childcare program's capacity to contribute to the PHYSICAL HEALTH AND WELLBEING of each child population group when they are in your care

	Adequate or somewhat Adequate	Neutral	Inadequate or Somewhat Inadequate	Not sure	Total
Children in families who are recent immigrants	6 (86%)	1 (14%)	0 (0%)	0 (0%)	**7 (100%)**
Children who are Aboriginal	2 (50%)	1 (25%)	0 (0%)	1 (25%)	**4 (100%)**
Children who live in lone parent families	8 (100%)	0 (0%)	0 (0%)	0 (0%)	**8 (100%)**
Children who come from low-income households	8 (89%)	0 (0%)	0 (0%)	1 (11%)	**9 (100%)**
Children who primarily speak a language other than English	10 (100%)	0 (0%)	0 (0%)	0 (0%)	**10 (100%)**
Children with extra support needs	7 (88%)	1 (13%)	0 (0%)	0 (0%)	**8 (100%)**
Children in multiple categories listed above	3 (60%)	1 (20%)	0 (0%)	1 (20%)	**5 (100%)**
All other children	8 (89%)	0 (0%)	0 (0%)	1 (11%)	**9 (100%)**

Table 96. Please rate your childcare program's capacity to contribute to the LANGUAGE AND COGNITIVE DEVELOPMENT of each child population group when they are in your care

	Adequate or somewhat Adequate	Neutral	Inadequate or Somewhat Inadequate	Not sure	Total
Children in families who are recent immigrants	6 (86%)	0 (0%)	1 (14%)	0 (0%)	**7 (100%)**
Children who are Aboriginal	3 (75%)	0 (0%)	0 (0%)	1 (25%)	**4 (100%)**
Children who live in lone parent families	7 (100%)	0 (0%)	0 (0%)	0 (0%)	**7 (100%)**
Children who come from low-income households	9 (100%)	0 (0%)	0 (0%)	0 (0%)	**9 (100%)**
Children who primarily speak a language other than English	10 (100%)	0 (0%)	0 (0%)	0 (0%)	**10 (100%)**
Children with extra support needs	6 (75%)	1 (13%)	0 (0%)	1 (13%)	**8 (100%)**
Children in multiple categories listed above	4 (67%)	1 (17%)	0 (0%)	1 (17%)	**6 (100%)**
All other children	8 (89%)	0 (0%)	0 (0%)	1 (11%)	**9 (100%)**

Table 97. Please rate your childcare program's capacity to contribute to the SOCIAL COMPETENCE of each child population group when they are in your care

	Adequate or somewhat Adequate	Neutral	Inadequate or Somewhat Inadequate	Not sure	Total
Children in families who are recent immigrants	6 (86%)	1 (14%)	0 (0%)	0 (0%)	**7 (100%)**
Children who are Aboriginal	2 (50%)	1 (25%)	0 (0%)	1 (25%)	**4 (100%)**
Children who live in lone parent families	6 (75%)	1 (13%)	0 (0%)	1 (13%)	**8 (100%)**
Children who come from low-income households	7 (78%)	1 (11%)	0 (0%)	1 (11%)	**9 (100%)**
Children who primarily speak a language other than English	9 (90%)	1 (10%)	0 (0%)	0 (0%)	**10 (100%)**
Children with extra support needs	6 (75%)	2 (25%)	0 (0%)	0 (0%)	**8 (100%)**
Children in multiple categories listed above	3 (50%)	2 (33%)	0 (0%)	1 (17%)	**6 (100%)**
All other children	8 (89%)	0 (0%)	0 (0%)	1 (11%)	**9 (100%)**

Table 98. Please rate your childcare program's capacity to address the EMOTIONAL MATURITY of each child population group when they are in your care

	Adequate or somewhat Adequate	Neutral	Inadequate or Somewhat Inadequate	Not sure	Total
Children in families who are recent immigrants	5 (71%)	2 (29%)	0 (0%)	0 (0%)	***n* = 7 (100%)**
Children who are Aboriginal	1 (25%)	2 (50%)	0 (0%)	1 (25%)	***n* = 4 (100%)**
Children who live in lone parent families	6 (75%)	2 (25%)	0 (0%)	0 (0%)	***n* = 8 (100%)**
Children who come from low-income households	5 (56%)	2 (22%)	1 (11%)	1 (11%)	***n* = 9 (100%)**
Children who primarily speak a language other than English	8 (80%)	2 (20%)	0 (0%)	0 (0%)	***n* = 10 (100%)**
Children with extra support needs	4 (50%)	2 (25%)	1 (13%)	1 (13%)	***n* = 8 (100%)**
Children in multiple categories listed above	2 (33%)	3 (50%)	0 (0%)	1 (17%)	***n* = 6 (100%)**
All other children	8 (89%)	0 (0%)	0 (0%)	1 (11%)	***n* = 9 (100%)**

Table 99. Please rate your childcare program's capacity to address the COMMUNICATION SKILLS AND GENERAL KNOWLEDGE of each child population group when they are in your care

	Adequate or somewhat Adequate	Neutral	Inadequate or Somewhat Inadequate	Not sure	Total
Children in families who are recent immigrants	4 (57%)	2 (29%)	1 (14%)	0 (0%)	***n* = 7 (100%)**
Children who are Aboriginal	2 (50%)	1 (25%)	0 (0%)	1 (25%)	***n* = 4 (100%)**
Children who live in lone parent families	7 (88%)	0 (0%)	1 (13%)	0 (0%)	***n* = 8 (100%)**
Children who come from low-income households	8 (89%)	0 (0%)	0 (0%)	1 (11%)	***n* = 9 (100%)**

Children who primarily speak a language other than English	7 (70%)	3 (30%)	0 (0%)	0 (0%)	***n* = 10 (100%)**
Children with extra support needs	4 (50%)	3 (38%)	0 (0%)	1 (13%)	***n* = 8 (100%)**
Children in multiple categories listed above	2 (33%)	3 (50%)	0 (0%)	1 (17%)	***n* = 6 (100%)**
All other children	8 (89%)	0 (0%)	0 (0%)	1 (11%)	***n* = 9 (100%)**

Additional Childcare Facility

Table 100. Do you manage, own, and/or operate an additional childcare facility in the City of North Vancouver for which you can provide data?

	Number of Respondents	Percentage
Yes	14	78%
No	4	22%
Total responses	**18**	**100%**

Appendix C. Parent Survey Instrument

City of North Vancouver Childcare Strategy

Parent Survey Regarding Childcare

To incentivize your participation, we will be awarding one $100 Visa gift card to a randomly selected respondent. **Please enter your name and phone number at the end for a chance to win.**

Purpose and Instructions

The City of North Vancouver is updating the existing Childcare Policy and Plan (2009) and creating a Childcare Strategy. The Childcare Strategy will include a needs analysis, objectives for childcare in our community, and implementation strategies.

The purpose of this survey is to understand, from parents' and guardians' perspectives, the current and anticipated childcare service needs from residents of City of North Vancouver and those who anticipate needing childcare in City of North Vancouver. For this survey, childcare includes group daycare, in-home childcare, preschool and out-of-school care. The information you provide is critical in assisting the city in childcare planning and policy development.

If you recently completed a survey (from United Way and North Shore Municipalities) about out of school time, please also complete this survey. It asks complementary questions.

This survey is to be completed by **current or potential parents and guardians of children** that live or access childcare in the City of North Vancouver. This survey includes questions about personal and family demographic information, current and anticipated childcare needs, as well as current childcare experiences. This survey will take approximately 15 minutes. If you are not familiar with the subject of any of the questions, please skip the question and move on to the next one.

Your responses will be summarized along with those of others; therefore, your personal anonymity will be maintained.

Participating in this survey is an entirely voluntary process and you may skip any questions you do not want to answer and end the process at any time.

Do you agree to take part in the survey?

a. ☐ Yes: Continue to the next question

b. ☐ No: Thank you for your time and close survey

About You

1. I am a parent or guardian of a child aged 0-12 years of age:

- ☐ Yes
- ☐ No
- ☐ No, but I am planning on becoming a parent or guardian in the next year of a child aged 0-12

2. The number of children aged 0-12 for whom I am a parent or guardian is:

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 or more

3. I plan to adopt, foster or have, more children aged 0-12 within the next 5 years:

- ☐ Yes
- ☐ No
- ☐ Unsure

4. I am:

- ☐ Married
- ☐ Single
- ☐ Living in a common-law relationship
- ☐ Prefer not to say
- ☐ Other: _____

5. My current employment status is:

- ☐ Employed full-time
- ☐ Student
- ☐ Employed part-time
- ☐ Unemployed
- ☐ On maternity/paternity leave
- ☐ Other: _____
- ☐ Retired
- ☐ Prefer not to say
- ☐ Stay-at-home parent

6. I have lived in City of North Vancouver for:

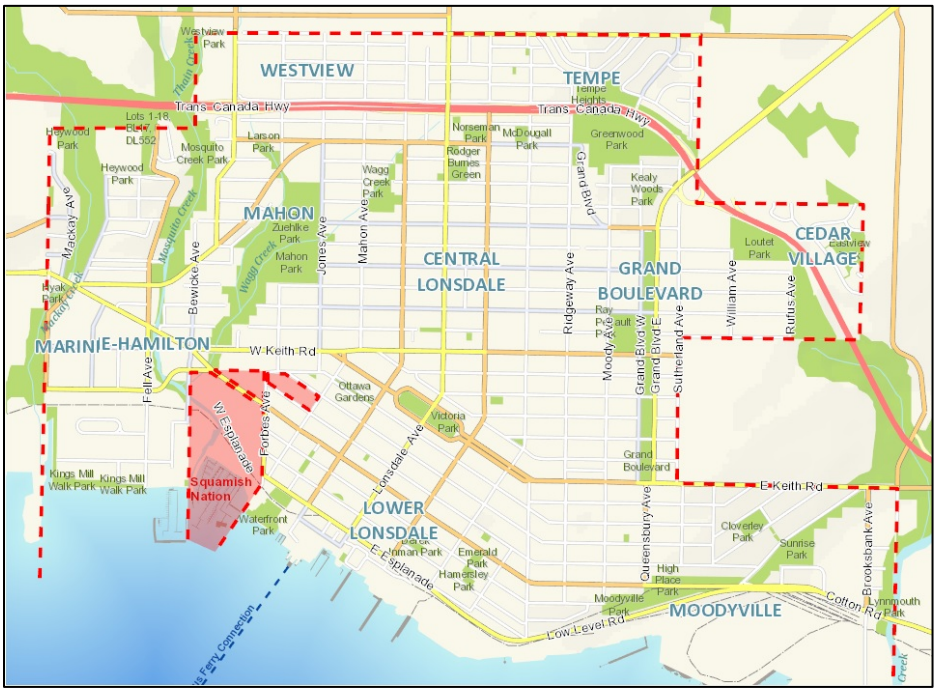
- ☐ Less than 1 year
- ☐ 1-2 years
- ☐ 3-5 years
- ☐ 6-10 years
- ☐ 10+ years
- ☐ I do not live in City of North Vancouver

7. The first three (3) digits of my postal code are:

8. I work or attend school in, or close to, this City of North Vancouver neighbourhood:

- ☐ Cedar Village
- ☐ Central Lonsdale
- ☐ Grand Boulevard
- ☐ Lower Lonsdale
- ☐ Mahon
- ☐ Marine-Hamilton
- ☐ Moodyville
- ☐ Tempe
- ☐ Westview
- --
- ☐ Other - District of North Vancouver
- ☐ Other - West Vancouver
- ☐ Other - City of Vancouver
- ☐ Other – None of the Above

Reference Map – City of North Vancouver



Your Family

9. My total household income in 2016, before taxes, was:

- ☐ Under $19,999
- ☐ $20,000-$39,999
- ☐ $40,000-$59,999
- ☐ $60,000-$79,999
- ☐ $80,000-$119,999
- ☐ $120,000-$199,999
- ☐ $200,000 or more
- ☐ Prefer not to say

10. The main language my family speaks at home is:

- ☐ English
- ☐ French
- ☐ Farsi
- ☐ Punjabi
- ☐ Korean
- ☐ Cantonese
- ☐ Mandarin
- ☐ Tagalog
- ☐ Other: _____

11. A family member, other than myself, is available and provides regular care for my child:

- ☐ Yes
- ☐ No

12. If yes, the family member(s) that provides regular childcare is/are related to my child as a:

- ☐ Other parent or guardian
- ☐ Grandparent
- ☐ Older sibling
- ☐ Aunt or uncle
- ☐ Family friend
- ☐ Other: _____
- ☐ Not Applicable, there is no one else who can care for my child

Your Needs for Childcare Services in the City of North Vancouver

13. My required childcare schedule is: (Check all that apply)

- ☐ Full-day (during business hours)
- ☐ Full-day (evenings and/or weekends)
- ☐ Before school care
- ☐ After school care
- ☐ I do not require childcare
- ☐ Half-day (≤ 5 hours during business hours)
- ☐ Half-day (≤ 5 hours on evenings and/or weekends)
- ☐ Preschool Schedule (short morning or afternoon during school hours)

14. I require childcare during these days: (Check all that apply)

- ☐ Mondays
- ☐ Tuesdays
- ☐ Wednesdays
- ☐ Thursdays
- ☐ Fridays
- ☐ Saturdays
- ☐ Sundays
- ☐ I do not require childcare

15. I require childcare during these hours: (Check all that apply)

- ☐ Early morning (7:00-9:00am)
- ☐ Morning (9:00-12:00pm)
- ☐ Afternoon (12:00-3:00pm)
- ☐ Late afternoon (3:00-6:00pm)
- ☐ Evening (6:00-11:00pm)
- ☐ Other: _____
- ☐ I do not require childcare

16. The fee(s) my family currently pays for childcare is/are sustainable for my family:

- ☐ Yes
- ☐ No

17. I believe there is an adequate supply of childcare services in the City of North Vancouver for my needs:

- ☐ Yes
- ☐ No
- ☐ Unsure

18. I would prefer my childcare program to be located at, or near, a location that also offers: (Check all that apply)

- ☐ Family drop-in programs
- ☐ Infant development programs
- ☐ Library services
- ☐ Recreational services
- ☐ Outdoor parks
- ☐ No preference
- ☐ Other: _____

19. If given the choice, I would choose a childcare program close to:

- ☐ My home
- ☐ My place of employment
- ☐ My post-secondary school
- ☐ My child's elementary school
- ☐ No preference
- ☐ Other: _____

20. The primary reasons I seek, or would seek, childcare for my child is: (Check all that apply)

- ☐ So I can work
- ☐ So I can attend school
- ☐ For my child's development
- ☐ For personal time
- ☐ So I can attend appointments
- ☐ I do not require childcare
- ☐ Other: _____

Your Childcare Experiences

*If you have never accessed childcare, please skip to **question 23**.*

21. I most often travel to and from childcare services by:

- ☐ Foot (walking)
- ☐ Bicycle
- ☐ Public transportation
- ☐ My childcare takes place inside my home
- ☐ My own vehicle
- ☐ Carpool
- ☐ Other: _____

22. I currently use childcare services in this municipality:

- ☐ City of North Vancouver
- ☐ District of North Vancouver
- ☐ West Vancouver
- ☐ City of Vancouver
- ☐ Other: _____

23. I have used the following resources to help me find childcare services in City of North Vancouver: (Check all that apply)

- ☐ North Shore Childcare Resource and Referral (CCRR)
- ☐ Elementary school staff
- ☐ Community centre staff
- ☐ My employer
- ☐ Internet search
- ☐ Friends/word-of-mouth
- ☐ Vancouver Coastal Health
- ☐ Prefer not to answer
- ☐ I have not used any resources
- ☐ Other: _____

About Your Youngest Child

Please answer for your youngest or only child. If you do not currently have a child, please skip to the end of the survey and fill in ***question 60****.*

24. The age of this child (my youngest/only child) is:

- ☐ 0-18 months
- ☐ 19 months – 2.5 years
- ☐ 2.5 – 5 years
- ☐ 5 – 12 years

25. *If school aged*, my child attends this school in the City of North Vancouver:

- ☐ My child is not yet school aged
- ☐ Alcuin College
- ☐ Blueridge Elementary
- ☐ Boundary Elementary
- ☐ Braemar Elementary
- ☐ Brockton School
- ☐ Brooksbank Elementary
- ☐ Canyon Heights Elementary
- ☐ Capilano Elementary
- ☐ Carisbrooke Elementary
- ☐ Cleveland Elementary
- ☐ Cousteau French International School
- ☐ Cove Cliff Elementary
- ☐ Dorothy Lynas Elementary
- ☐ Eastview Elementary
- ☐ Highlands Elementary
- ☐ Holy Trinity Elementary School
- ☐ Kenneth Gordon Maplewood School
- ☐ Larson Elementary
- ☐ Lions Gate Christian Academy
- ☐ Lynn Valley Elementary
- ☐ Lynnmour Elementary
- ☐ Montroyal Elementary
- ☐ Norgate Community Elementary
- ☐ North Star Montessori Elementary School
- ☐ Queen Mary Community Elementary
- ☐ Queensbury Elementary
- ☐ Ridgeway Elementary
- ☐ Ross Road Elementary
- ☐ Saint Edmund's Elementary School
- ☐ Saint Pius X Elementary School
- ☐ Seymour Heights Elementary
- ☐ Sherwood Park Elementary
- ☐ Upper Lynn Elementary
- ☐ Vancouver Waldorf School
- ☐ Westview Elementary
- ☐ Other: _____

26. My child primarily attends this type of childcare program:

- ☐ Group childcare (infant/toddler)
- ☐ Group childcare (2.5 years – school age)
- ☐ Family childcare
- ☐ In-home multi age childcare
- ☐ Preschool
- ☐ School age out-of-school care
- ☐ Hired babysitter/nanny
- ☐ Unpaid extended family member or friend
- ☐ Not using any childcare; an immediate family member is at home
- ☐ Other: _____

27. My child also accesses this secondary form of childcare:

- ☐ Group childcare (infant/toddler)
- ☐ Group childcare (2.5 years – school age)
- ☐ Family childcare
- ☐ In-home multi age childcare
- ☐ Preschool
- ☐ School age out-of-school care
- ☐ Hired babysitter/nanny
- ☐ Unpaid extended family member or friend
- ☐ I do not access another form of childcare
- ☐ Other: _____

*If your youngest child is currently accessing childcare outside the home, please answer **questions 28-34**, otherwise proceed to **question 37**.*

28. This child's childcare situation is:

- ☐ Paid
- ☐ Unpaid
- ☐ A mix of unpaid and paid
- ☐ Not applicable

29. This child's childcare program is:

- ☐ Licensed
- ☐ Unlicensed
- ☐ A mix of licensed and unlicensed
- ☐ Unsure
- ☐ Not applicable

30. My child is currently enrolled in childcare:

- ☐ 0 days/week
- ☐ 1-2 days/week
- ☐ 3-4 days/week
- ☐ 5 days/week
- ☐ 6-7 days/week

31. My child attends childcare during these times: (Check all that apply)

- ☐ Early morning (7:00-9:00am)
- ☐ Morning (9:00-12:00pm)
- ☐ Afternoon (12:00-3:00pm)
- ☐ Late afternoon (3:00-6:00pm)
- ☐ Evening (6:00-11:00pm)
- ☐ Other: _____
- ☐ Not applicable

32. The average travel time to take my child to or from childcare is:

- ☐ 0-5 minutes
- ☐ 5-15 minutes
- ☐ 15-30 minutes
- ☐ 30+ minutes
- ☐ Not applicable

33. After applying for childcare, securing a spot for my child took this long:

- ☐ 1 month or less
- ☐ 1 – 6 months
- ☐ 6 months – 1 year
- ☐ 1 – 2 years
- ☐ 2+ years
- ☐ Not applicable

34. I currently spend the following amount ($CAN) on childcare for this child each month:

- ☐ $0-$200
- ☐ $201-$400
- ☐ $401-$600
- ☐ $801-$1,000
- ☐ $1,001-$1200
- ☐ $1,201-$1,500
- ☐ $1,500-$2,000
- ☐ $2,000+
- ☐ Unsure
- ☐ Not applicable

*If your youngest child is **not** currently accessing childcare outside the home, please answer **questions 35-38**, otherwise proceed to **question 39**.*

35. I have not accessed childcare services outside of home for this child because: (Check all that apply)

- ☐ I, or another member of my family looks after this child
- ☐ I cannot find space for my child at any childcare providers
- ☐ Childcare is too expensive
- ☐ I am uncomfortable about putting my child in childcare programs
- ☐ I have an alternative, in home, care provider (e.g. nanny) that meets my needs
- ☐ There are no childcare options with the hours I need
- ☐ There are no childcare options close to my home or workplace
- ☐ I cannot find information on childcare services
- ☐ Other: _____

36. My child is currently on a waiting list for a childcare program:

- ☐ Yes
- ☐ No

37. My child has been on a waiting list for (months):

- ☐ 1 month or less
- ☐ 1 – 6 months
- ☐ 6 months – 1 year
- ☐ 1 – 2 years
- ☐ 2+ years
- ☐ Not applicable, my child is not on a waiting list

38. My child is on a waiting list for the following childcare programs: (Check all that apply)

- ☐ Group childcare (infant/toddler)
- ☐ Group childcare (2.5 years – school age)
- ☐ In-home multi age childcare
- ☐ School age out-of-school care
- ☐ Preschool
- ☐ Other: _____
- ☐ Not applicable, my child is not on a waiting list

39. I believe my child requires additional support within a childcare setting due to a developmental delay or disability:

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

If yes,

40. I have experienced the following challenges to securing spots in a childcare facility: (Check all that apply)

- ☐ It is difficult to find childcare that is inclusive of my child's extra support needs
- ☐ It is difficult to find childcare that is accessible for my child's mobility needs
- ☐ There is a requirement to pay additional fees for my child
- ☐ I have not experienced challenges
- ☐ A childcare centre will not accept my child for an open spot
- ☐ Other: _____
- ☐ A childcare centre has removed my child from their program

41. I use a Supported Child Development Consultant to help secure a suitable placement for my child:

- ☐ Yes
- ☐ I am on a waitlist for a Supported Child Development Consultant
- ☐ No

About Your Next Youngest Child

Please answer for your second/next youngest child. If you do not currently have a second child, please skip to the end of the survey and ***question 60****.*

42. The age of this child (my youngest/only child) is:

- ☐ 0-18 months
- ☐ 19 months – 2.5 years
- ☐ 2.5 – 5 years
- ☐ 5 – 12 years

43. If school aged, my child attends this school in the City of North Vancouver:

- ☐ My child is not currently school aged
- ☐ Alcuin College
- ☐ Blueridge Elementary
- ☐ Boundary Elementary
- ☐ Braemar Elementary
- ☐ Brockton School
- ☐ Brooksbank Elementary
- ☐ Canyon Heights Elementary
- ☐ Capilano Elementary
- ☐ Carisbrooke Elementary
- ☐ Cleveland Elementary
- ☐ Cousteau French International School
- ☐ Cove Cliff Elementary
- ☐ Dorothy Lynas Elementary
- ☐ Eastview Elementary
- ☐ Highlands Elementary
- ☐ Holy Trinity Elementary School
- ☐ Kenneth Gordon Maplewood School
- ☐ Larson Elementary
- ☐ Lions Gate Christian Academy
- ☐ Lynn Valley Elementary
- ☐ Lynnmour Elementary
- ☐ Montroyal Elementary
- ☐ Norgate Community Elementary
- ☐ North Star Montessori Elementary School
- ☐ Queen Mary Community Elementary
- ☐ Queensbury Elementary
- ☐ Ridgeway Elementary
- ☐ Ross Road Elementary
- ☐ Saint Edmund's Elementary School
- ☐ Saint Pius X Elementary School
- ☐ Seymour Heights Elementary
- ☐ Sherwood Park Elementary
- ☐ Upper Lynn Elementary
- ☐ Vancouver Waldorf School
- ☐ Westview Elementary
- ☐ Other: _____

44. My child primarily accesses this type of childcare program:

- ☐ Group childcare (infant/toddler)
- ☐ Group childcare (2.5 years – school age)
- ☐ Family childcare
- ☐ In-home multi age childcare
- ☐ Preschool
- ☐ School age out-of-school care
- ☐ Hired babysitter/nanny
- ☐ Unpaid extended family member or friend
- ☐ Not using any childcare; an immediate family member is at home
- ☐ Other: _____

45. My child accesses this secondary form of childcare:

- ☐ Group childcare (infant/toddler)
- ☐ Group childcare (2.5 years – school age)
- ☐ Family childcare
- ☐ In-home multi age childcare
- ☐ Preschool
- ☐ School age out-of-school care
- ☐ Hired babysitter/nanny
- ☐ Unpaid extended family member or friend
- ☐ I am not accessing a secondary form of care
- ☐ Other: _____

*If your youngest child is currently accessing childcare outside the home, please answer **questions 46-52**, otherwise proceed to **question 53**.*

46. This child's childcare situation is:

- ☐ Paid
- ☐ Unpaid
- ☐ A mix of unpaid and paid
- ☐ Not applicable

47. This child's childcare program is:

- ☐ Licensed
- ☐ Unlicensed
- ☐ A mix of licensed and unlicensed
- ☐ Unsure
- ☐ Not applicable

48. My child is currently enrolled in childcare:

- ☐ 0 days/week
- ☐ 1-2 days/week
- ☐ 3-4 days/week
- ☐ 5 days/week
- ☐ 6-7 days/week

49. My child attends childcare during these times: (Check all that apply)

- ☐ Early morning (7:00-9:00am)
- ☐ Morning (9:00-12:00pm)
- ☐ Afternoon (12:00-3:00pm)
- ☐ Late afternoon (3:00-6:00pm)
- ☐ Evening (6:00-11:00pm)
- ☐ Other: _____
- ☐ Not applicable

50. The average travel time to take my child to or from childcare is:

- ☐ 0-5 minutes
- ☐ 5-15 minutes
- ☐ 15-30 minutes
- ☐ 30+ minutes
- ☐ Not applicable

51. After applying for childcare, securing a spot for my child took this long:

- ☐ 1 month or less
- ☐ 1 – 6 months
- ☐ 6 months – 1 year
- ☐ 1 – 2 years
- ☐ 2+ years
- ☐ Not applicable

52. I currently spend the following amount ($CAN) on childcare for this child each month:

- ☐ $0-$200
- ☐ $201-$400
- ☐ $401-$600
- ☐ $601-$800
- ☐ $801-$1,000
- ☐ $1,001-$1200
- ☐ $1,201-$1,500
- ☐ $1,501-$2,000
- ☐ $2,001+
- ☐ Unsure
- ☐ Not applicable

*If your youngest child is **not** currently accessing childcare outside the home, please answer **questions 53-56**, otherwise proceed to **question 57**.*

53. I have not accessed childcare services outside of home for this child because: (Check all that apply)

- ☐ I, or another member of my family looks after this child
- ☐ I cannot find space for my child at any childcare providers
- ☐ Childcare is too expensive
- ☐ I am uncomfortable about putting my child in childcare programs
- ☐ I have an alternative, in home, care provider (e.g. nanny) that meets my needs
- ☐ There are no childcare options with the hours I need
- ☐ There are no childcare options close to my home or workplace
- ☐ I cannot find information on childcare services
- ☐ Other: _____

54. My child is currently on a waiting list for a childcare program:

- ☐ Yes
- ☐ No

55. My child has been on a waiting list for:

- ☐ 1 month or less
- ☐ 1 – 6 months
- ☐ 6 months – 1 year
- ☐ 1 – 2 years
- ☐ 2+ years
- ☐ Not applicable, my child is not on a waiting list

56. My child is on a waiting list for the following childcare programs: (Check all that apply)

- ☐ Group childcare (infant/toddler)
- ☐ Group childcare (2.5 years – school age)
- ☐ In-home multi age childcare
- ☐ School age out-of-school care
- ☐ Preschool
- ☐ Other: _____
- ☐ Not applicable, my child is not on a waiting list

57. I believe my child requires additional support within a childcare setting due to a developmental delay or disability:

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

If yes,

58. I have experienced the following challenges to securing spots in a childcare facility: (Check all that apply)

- ☐ It is difficult to find childcare that is inclusive of my child's extra support needs
- ☐ It is difficult to find childcare that is accessible for my child's mobility needs
- ☐ There is a requirement to pay additional fees for my child
- ☐ I have not experienced challenges
- ☐ A childcare centre will not accept my child for an open spot
- ☐ Other: _____
- ☐ A childcare centre has removed my child from their program

59. I use a Supported Child Development Consultant to help secure a suitable placement for my child:

- ☐ Yes
- ☐ I am on a waitlist for a Support Child Development Consultant
- ☐ No

Thank you for taking the time to participate. Before you submit your responses

60. If you would like to be considered for a chance to win a $100 Visa gift card, please enter your name and phone number or e-mail:

Please submit your completed survey to the front desk, or where directed, at the location you received this survey.

Appendix D. Childcare Provider Survey Instrument

City of North Vancouver Childcare Strategy

Parent Survey Regarding Childcare

To incentivize your participation, we will be awarding one $100 Visa gift card to a randomly selected respondent. **Please enter your name and phone number at the end for a chance to win.**

Purpose and Instructions

The City of North Vancouver is updating the existing Childcare Policy and Plan (2009) and creating a Childcare Strategy. The Childcare Strategy will include a needs analysis, objectives for childcare in our community, and implementation strategies.

The purpose of this survey is to understand, from childcare providers' perspectives, the current and anticipated childcare service gaps and needs as well as vulnerabilities that children experience in our neighbourhoods.

This survey is to be completed by **managers, owners, and/or operators of childcare facilities** that are located in the City of North Vancouver. More than one manager, owner, and/or operator for each childcare facility may provide their own perspective by completing this survey and we encourage participants to forward this survey to other managers, owners, operators, of childcare facilities in the City of North Vancouver.

This survey includes questions about your childcare facility, program, staffing, and early childhood development support capacity. You will be asked to provide responses for each facility you manage, own, and/or operate.

This survey will take approximately 30 minutes. If you are not familiar with the subject of any of the questions, please skip the question and move on to the next one. Your responses will be summarized along with those of others; therefore, your personal anonymity will be maintained.

Participating in this survey is an entirely voluntary process and you may skip any questions you do not want to answer and end the process at any time.

1. Do you agree to take part in the survey?

a. ☐ Yes
b. ☐ No[15]

[15] Skip Logic: End survey

Facility #1 Information

*If you manage, own, and/or operate more than one childcare facility in the **City of North Vancouver**, please provide your responses related to just one facility.*

2. What type of building best describes where your childcare facility is located?

a. ☐ City-Owned Facility (other than a recreation centre)
b. ☐ Commercial Building
c. ☐ Industrial Building
d. ☐ Recreation Centre
e. ☐ Residential Building (also used as a family home)
f. ☐ Residential Building (not used as a family home)
g. ☐ Religious Institutional Building (church, mosque, synagogue, temple, etc.)
h. ☐ School Building
i. ☐ Other (please describe)
Additional Comments

Childcare facilities may be operated within a building or space that is owned (e.g., home), rented or leased (e.g., building). A lease agreement differs from rental agreements in that a lease typically provides for short-term, month-to-month agreements and requires continued renewal by both the tenant and owner of the building or space. Rental agreements provides for longer periods of occupancy of the building or space.

3. Do you own, rent, or lease your building or space located in North Vancouver?

a. ☐ Own
b. ☐ Rent
c. ☐ Lease (please indicate the lease term, in years, in box d below)
d. ☐ Other (please describe)
Additional Comments

4. How long have you been at the current location in North Vancouver?

a. ☐ Less Than 1 Year
b. ☐ 1 – 2 Years
c. ☐ 3 – 5 Years
d. ☐ 5 – 7 Years
e. ☐ 8 – 10 Years
f. ☐ More than 10 Years
Additional Comments

5. Please complete the following table with information about relocation, expansion, and renovation plans for your childcare facility in North Vancouver.

	Yes	***No***	***Unsure***	**Other or Additional Comments (please describe)**
a. Do you see a need to relocate your childcare program within the next two years?	☐	☐	☐	
b. Do you have any plans to expand your current facility?	☐	☐	☐	
c. Do you have any plans to renovate your building or space?	☐	☐	☐	

6. What challenges do you face concerning your childcare facility? (select all that apply)

a. ☐ Physical program space (e.g., Difficulty moving around, limited storage space, etc.)
b. ☐ Physical location of the facility (e.g., Difficulty accessing parks, libraries, and other city spaces)
c. ☐ Design of program space (e.g., Dimensions of the interior affects learning, opportunities for privacy are limited, accessibility issues such as lacking ramps, handrails, wide doorways, etc.)
d. ☐ Noise level (e.g., Excessive noise from traffic, transportation systems, machines, and people)
e. ☐ Temperature and ventilation
f. ☐ Accessibility for dropping off and picking up children
g. ☐ Parking availability
h. ☐ Other (please describe)
Additional Comments

7. Do you have any other comments you would like to share <u>about your facility</u> that would assist the City of North Vancouver in updating its Childcare Strategy?

Programs Offered (Facility #1)

8. Which types of childcare programs are offered in your childcare facility? (select all that apply)

a. ☐ Group Care Under 30 Months
b. ☐ Group Care 30 Months to School Age
c. ☐ Pre-School
d. ☐ School Age Care
e. ☐ Family Childcare
f. ☐ In-Home Multi-Age Care
g. ☐ Multi-Age Care
h. ☐ Occasional Care
i. ☐ Registered License-Not-Required
j. ☐ Other (please describe)
Additional Comments

Program Information (Facility #1)

9. What are the <u>days</u> of operation for your programs?

	Mon.	*Tue.*	*Wed.*	*Thu.*	*Fri.*	*Sat.*	*Sun.*
a. Group Care Under 30 Months							
b. Group Care 30 Months to School Age							
c. Pre-School							
d. School Age Care							
e. Family Childcare							
f. In-Home Multi-Age Care							
g. Multi-Age Care							
h. Occasional Care							
i. Registered License-Not-Required							
j. Other (please describe)							
Additional Comments							

10. What are the <u>opening times</u> of your programs each day?

	Mon.	*Tue.*	*Wed.*	*Thu.*	*Fri.*	*Sat.*	*Sun.*
a. Group Care Under 30 Months							
b. Group Care 30 Months to School Age							
c. Pre-School							
d. School Age Care							
e. Family Childcare							
f. In-Home Multi-Age Care							
g. Multi-Age Care							
h. Occasional Care							
i. Registered License-Not-Required							
j. Other (please describe)							
Additional Comments							

11. What are the <u>closing times</u> of your programs each day?

	Mon.	*Tue.*	*Wed.*	*Thu.*	*Fri.*	*Sat.*	*Sun.*
a. Group Care Under 30 Months							
b. Group Care 30 Months to School Age							
c. Pre-School							
d. School Age Care							
e. Family Childcare							
f. In-Home Multi-Age Care							
g. Multi-Age Care							
h. Occasional Care							
i. Registered License-Not-Required							
j. Other (please describe)							
Additional Comments							

12. Do you offer programming during any of the following periods of time? (select all that apply)

a. ☐ Spring Break
b. ☐ Summer Break
c. ☐ Winter Break
d. ☐ During school year professional days
e. ☐ None
f. ☐ Other (please describe)
Additional Comments

Childcare Populations (Facility #1)

13. Please select the child population groups that either receives FULL-TIME, PART-TIME, and/or DROP-IN or have been placed on a WAITLIST and will receive childcare services at some point.[16]

a. ☐ Children in families who are recent immigrants
b. ☐ Children who are Aboriginal
c. ☐ Children who live in lone parent families
d. ☐ Children who come from low-income households
e. ☐ Children who primarily speak a language other than English
f. ☐ Children with extra support needs
g. ☐ All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you
Additional Comments

[16] Selections made on Question 13 are carried over to Questions 14 through 18 and Questions 25 through 29.

Please answer the following questions by providing enrollment data of different child populations receiving childcare services in your facility. Children may be counted in more than one child population category.

14. Please indicate the <u>TOTAL ENROLLMENT</u> of children from the following population groups.

a. ☐ Number of children in families who are recent immigrants
b. ☐ Number of children who are Aboriginal
c. ☐ Number of children who live in lone parent families
d. ☐ Number of children who come from low-income households
e. ☐ Number of children who primarily speak a language other than English
f. ☐ Number of children with extra support needs
g. ☐ Number of children in multiple categories listed above
h. ☐ Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you
Additional Comments

15. Please indicate the number of children from the following population groups who are <u>ENROLLED FULL-TIME.</u>

a. ☐ Number of children in families who are recent immigrants
b. ☐ Number of children who are Aboriginal
c. ☐ Number of children who live in lone parent families
d. ☐ Number of children who come from low-income households
e. ☐ Number of children who primarily speak a language other than English
f. ☐ Number of children with extra support needs
g. ☐ Number of children in multiple categories listed above
h. ☐ Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you

Additional Comments

16. Please indicate the number of children from the following population groups who are <u>ENROLLED PART-TIME.</u>

a. ☐ Number of children in families who are recent immigrants
b. ☐ Number of children who are Aboriginal
c. ☐ Number of children who live in lone parent families
d. ☐ Number of children who come from low-income households
e. ☐ Number of children who primarily speak a language other than English
f. ☐ Number of children with extra support needs
g. ☐ Number of children in multiple categories listed above
h. ☐ Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you
Additional Comments

17. Please indicate the number of children from the following population groups who are provided <u>DROP-IN SPOTS</u> (the same child may be included in multiple categories).

a. ☐ Number of children in families who are recent immigrants
b. ☐ Number of children who are Aboriginal
c. ☐ Number of children who live in lone parent families
d. ☐ Number of children who come from low-income households
e. ☐ Number of children who primarily speak a language other than English
f. ☐ Number of children with extra support needs
g. ☐ Number of children in multiple categories listed above
h. ☐ Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you
Additional Comments

18. Please indicate the number of children from the following population groups who are on a <u>WAITLIST</u> (the same child may be included in multiple categories).

a. ☐ Number of children in families who are recent immigrants
b. ☐ Number of children who are Aboriginal
c. ☐ Number of children who live in lone parent families
d. ☐ Number of children who come from low-income households
e. ☐ Number of children who primarily speak a language other than English
f. ☐ Number of children with extra support needs
g. ☐ Number of children in multiple categories listed above
h. ☐ Number of children <u>not meeting any of the above descriptions</u> or with backgrounds that may not have been disclosed to you
Additional Comments

19. Do you have any other comments you would like to share about your <u>program(s)</u> and <u>child enrollment</u> that would assist the City in updating its Childcare Strategy?

Childcare Staffing (Facility #1)

20. Please indicate which types of staff are employed at your childcare facility.[17]

a. ☐ Supervisor/Manager
b. ☐ Early Childhood Educator (ECE)
c. ☐ ECE with Infant/Toddler Certification
d. ☐ ECE with Special Needs Certification
e. ☐ ECE Assistant
f. ☐ Other
Additional Comments

21. Please indicate the number of <u>FULL-TIME</u> staff for each staff position at your facility.

a. Supervisor/Manager	
b. Early Childhood Educator (ECE)	
c. ECE with Infant/Toddler Certification	
d. ECE with Special Needs Certification	
e. ECE Assistant	
f. Other	
Additional Comments	

[17] Selections made on Question 20 are carried over to Questions 21 through 22.

22. Please indicate the number of <u>PART-TIME</u> staff for each staff position at your facility.

a. Supervisor/Manager	
b. Early Childhood Educator (ECE)	
c. ECE with Infant/Toddler Certification	
d. ECE with Special Needs Certification	
e. ECE Assistant	
f. Other	
Additional Comments	

23. What challenges does your program face? (select all that apply)

a. ☐ Limited supply of applicants to fill positions
b. ☐ Limited supply of applicants with the right qualifications and experiences to fill positions
c. ☐ High staff turnover
d. ☐ Other (please describe)
Additional Comments (please describe)

24. Do you have any other comments you would like to share about <u>staffing</u> that would assist the City of North Vancouver in updating its Childcare Strategy?

Children's Physical Health and Wellbeing (Facility #1)

We would like to ask about your program's capacity to address the physical health and wellbeing of different child population groups in your care.

25. Please rate your childcare program's capacity to contribute to the physical health and wellbeing of each child population group when they are in your care.

	Adequate Capacity	***Somewhat Adequate Capacity***	***Somewhat Inadequate Capacity***	***Inadequate Capacity***	***Not Applicable / Not Sure***
a. Children in families who are recent immigrants	☐	☐	☐	☐	☐
b. Children who are Aboriginal	☐	☐	☐	☐	☐
c. Children who live in lone parent families	☐	☐	☐	☐	☐
d. Children who live in low-income households	☐	☐	☐	☐	☐
e. Children who primarily speak a language other than English	☐	☐	☐	☐	☐
f. Children with extra support needs	☐	☐	☐	☐	☐
g. Children in two or more categories listed above	☐	☐	☐	☐	☐
h. All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	☐	☐	☐	☐	☐
Additional Comments					

Children's Language and Cognitive Development (Facility #1)

We would like to ask about your program's capacity to address the language and cognitive development of different child population groups in your care.

26. Please rate your childcare program's capacity to address the language and cognitive development of each child population group when they are in your care.

	Adequate Capacity	*Somewhat Adequate Capacity*	*Somewhat Inadequate Capacity*	*Inadequate Capacity*	*Not Applicable / Not Sure*
a. Children in families who are recent immigrants	☐	☐	☐	☐	☐
b. Children who are Aboriginal	☐	☐	☐	☐	☐
c. Children who live in lone parent families	☐	☐	☐	☐	☐
d. Children who live in low-income households	☐	☐	☐	☐	☐
e. Children who primarily speak a language other than English	☐	☐	☐	☐	☐
f. Children with extra support needs	☐	☐	☐	☐	☐
g. Children in two or more categories listed above	☐	☐	☐	☐	☐
h. All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	☐	☐	☐	☐	☐
Additional Comments					

Children's Social Competence (Facility #1)

We would like to ask about your program's capacity to address the social competence of different child population groups in your care.

27. Please rate your childcare program's capacity to address the social competence of each child population group when they are in your care.

	Adequate Capacity	***Somewhat Adequate Capacity***	***Somewhat Inadequate Capacity***	***Inadequate Capacity***	***Not Applicable / Not Sure***
a. Children in families who are recent immigrants	☐	☐	☐	☐	☐
b. Children who are Aboriginal	☐	☐	☐	☐	☐
c. Children who live in lone parent families	☐	☐	☐	☐	☐
d. Children who live in low-income households	☐	☐	☐	☐	☐
e. Children who primarily speak a language other than English	☐	☐	☐	☐	☐
f. Children with extra support needs	☐	☐	☐	☐	☐
g. Children in two or more categories listed above	☐	☐	☐	☐	☐
h. All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	☐	☐	☐	☐	☐
Additional Comments					

Children's Emotional Maturity (Facility #1)

We would like to ask about your program's capacity to address the emotional maturity of different child population groups in your care.

28. Please rate your childcare program's capacity to address the emotional maturity of each child population group when they are in your care.

	Adequate Capacity	***Somewhat Adequate Capacity***	***Somewhat Inadequate Capacity***	***Inadequate Capacity***	***Not Applicable / Not Sure***
a. Children in families who are recent immigrants	☐	☐	☐	☐	☐
b. Children who are Aboriginal	☐	☐	☐	☐	☐
c. Children who live in lone parent families	☐	☐	☐	☐	☐
d. Children who live in low-income households	☐	☐	☐	☐	☐
e. Children who primarily speak a language other than English	☐	☐	☐	☐	☐
f. Children with extra support needs	☐	☐	☐	☐	☐
g. Children in two or more categories listed above	☐	☐	☐	☐	☐
h. All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	☐	☐	☐	☐	☐
Additional Comments					

Children's Communication Skills/General Knowledge (Facility #1)

We would like to ask about your program's capacity to address the communication skills and general knowledge of different child population groups in your care.

29. Please rate your childcare program's capacity to address the communication skills and general knowledge of each child population group when they are in your care.

	Adequate Capacity	***Somewhat Adequate Capacity***	***Somewhat Inadequate Capacity***	***Inadequate Capacity***	***Not Applicable / Not Sure***
a. Children in families who are recent immigrants	☐	☐	☐	☐	☐
b. Children who are Aboriginal	☐	☐	☐	☐	☐
c. Children who live in lone parent families	☐	☐	☐	☐	☐
d. Children who live in low-income households	☐	☐	☐	☐	☐
e. Children who primarily speak a language other than English	☐	☐	☐	☐	☐
f. Children with extra support needs	☐	☐	☐	☐	☐
g. Children in two or more categories listed above	☐	☐	☐	☐	☐
h. All other children not meeting any of the above descriptions or with backgrounds that may not have been disclosed to you	☐	☐	☐	☐	☐
Additional Comments					

30. Do you have any other comments you would like to share about <u>ECD support and capacity</u> that would assist the City of North Vancouver in updating its Childcare Strategy?

Additional Childcare Facility

31. Do you manage, own, and/or operate an additional childcare facility for which you * can provide data?

a.	Yes and I will provide the data by continuing with this survey[18]
b.	No[19]
c.	Yes, but I am unable to provide the data at this time[20]

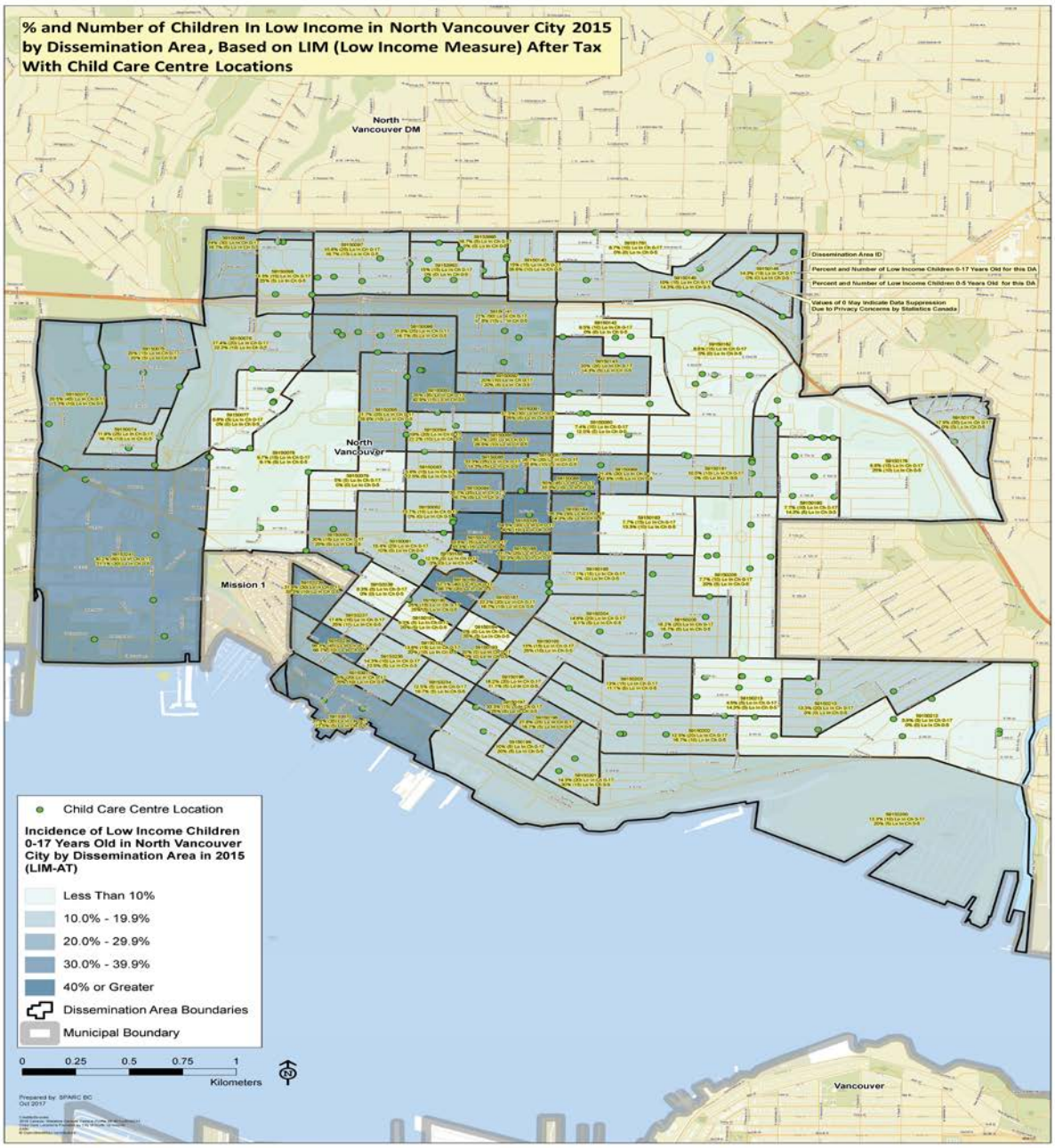
If you have additional childcare program and facility data you would like to provide, please provide an email below.

You may also forward additional program/facility data for evaluation purposes to Matthew Waugh at mwaugh@sparc.bc.ca.

All data is kept confidential and would be used for this evaluation only. If you have any questions, please contact Matthew at the email provided.

[18] Skip Logic: respondents are taken to Question 32 and repeat the survey (Questions 32 – 60).

[19] Skip Logic: Survey Ends

[20] Skip Logic: Survey Ends

Appendix E: City of North Vancouver Child Poverty and Child Care Locations Map